NEWHAM SAFEGUARDING CHILDREN PARTNERSHIP

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# FIRST FRIDAY SAFEGUARDING PARTNERSHIP FORUM

**For all in Education, Health, Children's Social Care, Police, Adult and other public services who are members of the Newham Safeguarding Children Partnership**

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# Recap from last Forum

Private Fostering

Youth Summer Offer

Targeted Youth Summer Offer

Update on Family Hubs

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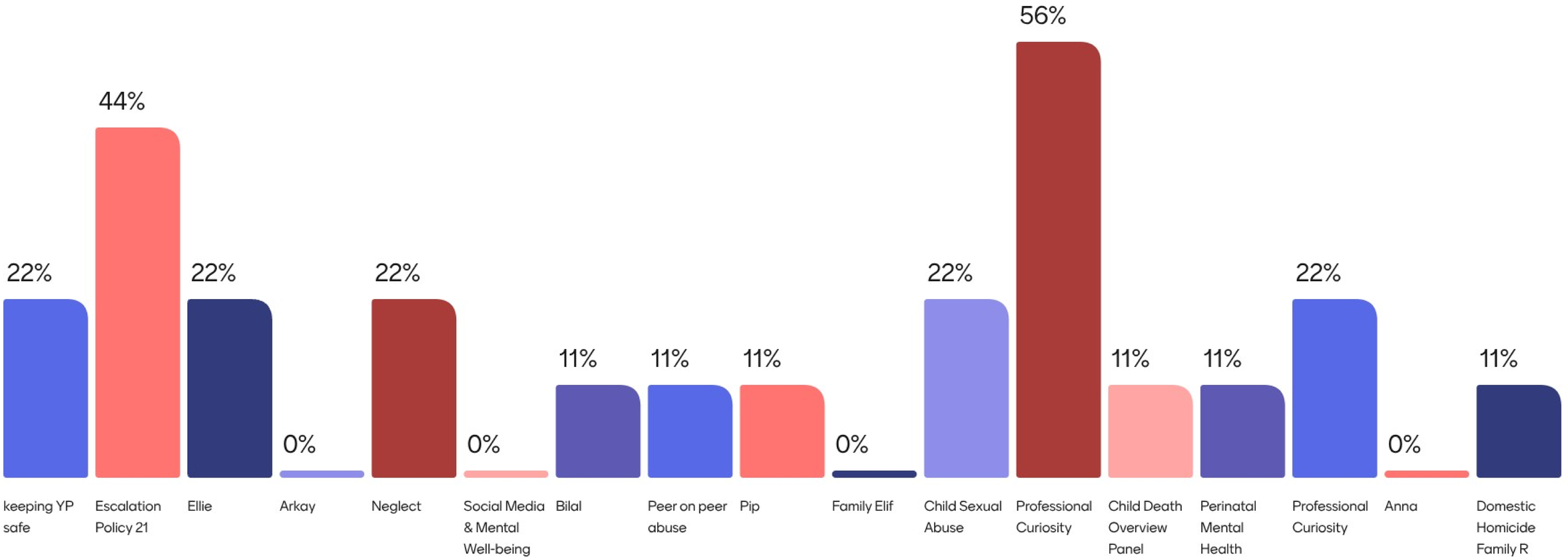
| | | |
|---|---|---|
| 10.00 | **Welcome and Introduction**<br>Recap from July:<br>• Private Fostering<br>• Newham's Universal Summer offer for Children and Young People<br>• Newham's Targeted Summer offer for Children and Young People<br>Feedback from summer programme | Mentimeter<br>Natalie Newton<br>NSPC Service Manager |
| 10:05 | • Produced 7 min briefings; overview of views and partnership interest<br>• Live sign up to confidential area | Natalie Newton |
| 10:10 | **Working Together Update**<br>Mentimeter Q & A | Natalie Newton |
| 10:20 | **Working Together Lead Professional update**<br>Mentimeter Q & A | Dawn Henry<br>Service Manager Family Help and Transformation |
| 10:35 | **Relationship between Black Boys and the Borough. Tackling systemic and structural inequality through collaborative approaches**<br>Mentimeter Q&A | Jasbinder Baddhan<br>Senior Scrutiny Officer, young people and, Rights and Equalities in Newham (REIN), Fight for Peace, London Legacy Development Corporation, Youth programme Elevate |
| 11:15 | **Training Available**<br>NSCP Training, what is coming up and what's new and London Safeguarding Board Training<br>https://www.newhamscp.org.uk/learning-zone/<br>Training and bookings – London Safeguarding Children Board (londonscb.gov.uk) | Elena Nicolaou<br>Safeguarding Children Workforce Development Lead, Professional Practice |
| 11:25 | **Feedback and closing comments** | Natalie Newton |

# What 7 minute briefings have you used ?



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# Confidential Area

Home | Children & Young People | Parents & Carers | Professionals | Community | Early Help | Learning Zone | About

## 7 Minute Briefings – Confidential Area

This password protected area contains learning related to Newham specific cases. To document your learning you can access this tool, which can evidence and track the learning with in your agency. This area should be used to share good practice and learning within Newham.

*Please add in the same the provided log-in password to watch all videos.*

Anna

Ellie

Keeping Young People Safe

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# Live Sign up

- Take this opportunity to request access to the confidential site.
- This comes with responsibilities –
  - That you disseminate the information within your establishment
  - Complete action plan to document and evidence change and outcomes
  - Share your action plan with the NSCP

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# Working Together Update

Natalie Newton

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# Lead Practitioner Guidance

Dawn Henry

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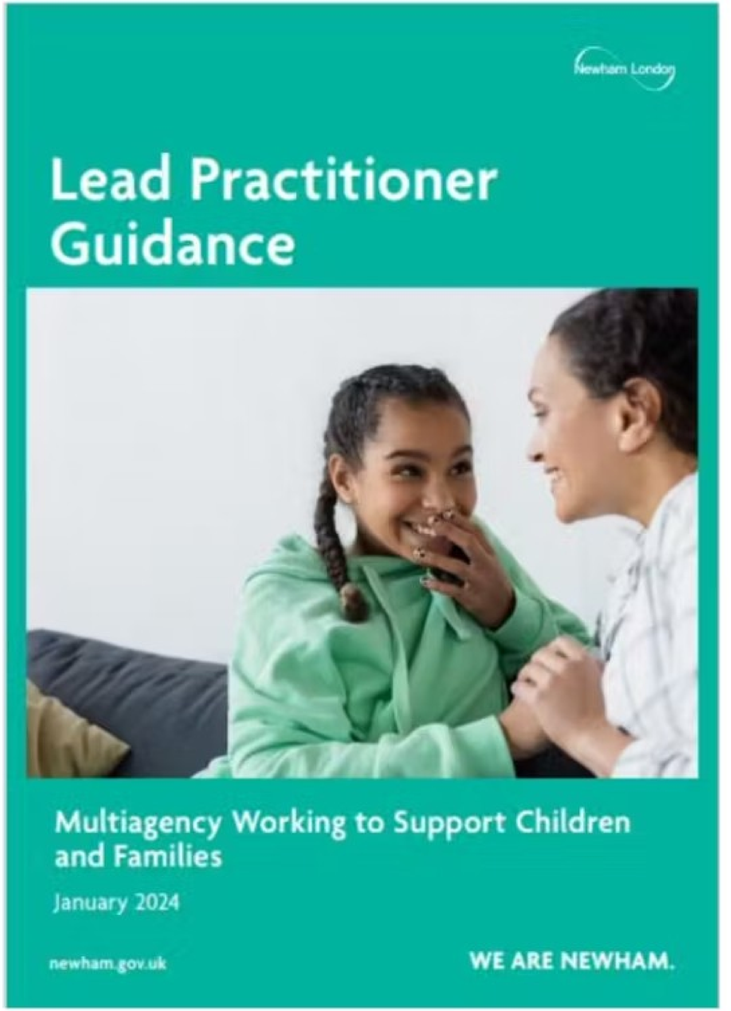
# Lead Practitioner Guidance

# Lead Practitioner Workforce Table

| Early Help Workforce | Who is likely to be in this group? |
|---|---|
| **Frequently Lead Practitioner** - Workers who support families with whole family needs, frequently act as Lead Practitioner and will coordinate a Team Around the Family (TAF). | Early Help Workers, Social Workers, Key Workers, Youth Justice Workers, IDVAs, Children's Health. |
| **Sometimes Lead Practitioner** - Often first to identify need. May lead and will Chair and/or participate in Team Around the Family (TAF) meetings. | Schools, early years settings, education, attendance workers, education mental health workers, Children's Health, Youth Justice Service. |
| **Specialists** - who could act as a Lead Practitioner and will be a member and contributor to a TAF meeting. | Housing/Homelessness Advisors, Substance Misuse Services, NHS/ELFT, CAMHS, Midwives, Youth Justice Service, Police, Employment Advisors, Attendance, SEND, Universal Youth Workers. |
| **Signposters and Community Supporters** - Workers and Volunteers who support families in the community to access wider support, not usually Lead Practitioners. | Front of House/Receptionists, Voluntary, Community and Faith Groups, Registrars, Social Prescribers, Domestic Abuse Workers, Family Hubs and Children's Centre staff, Library Staff. |

# Lead Practitioner Guidance Contents




https://www.newhamscp.org.uk/policies-and-procedures/

- Developed by a multiagency working group over Oct – Dec 2023
- Consulted with the Family Hubs Parent and Caregiver Panel members around terminology
- Aligns with the recently updated ***Working Together to Safeguard Children 2023*** Statutory Guidance
- Concise guidance on the core duties, functions and remit of a Lead Practitioner
- Highlights support available to Lead Practitioners
- Seeks to address frequently asked questions
- Plan for this to be the first of a series of guidance documents to include the Early Help Record (EHR), Team around the Family (TAF) and a leaflet for families

# Who can be a Lead Practitioner?

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## Who can be a Lead Practitioner?

The role of the Lead Practitioner can be taken on by different types of practitioners in the children's workforce as the skills, competence and knowledge required to carry out the role are similar regardless of professional background or job. The role is defined by the functions and skills undertaken or the level of the family's needs.

The person who takes on the role of a Lead Practitioner will usually be someone who is already supporting the family or is part of a network of support. In some cases, the Lead Practitioner could be allocated a family to support or they may already have an existing positive working relationship with the family.

Lead Practitioners could include but is not limited to roles such as:

It is recommended that children, young people and families with additional needs have co-ordinated support from a range of practitioners across the Level of need. However, for children receiving statutory involvement and there are child protection concerns, the Lead Practitioner would typically be the Social Worker.

# Training and Support

- Agency Supervision
- MASH Outcome and Guidance
- Early Help Training Offer
- Early Help Lead Practitioner Support Panel  - Fortnightly multiagency panel co-chaired with a Designated Safeguarding Lead
- Early Help Lead Practitioner Forum

Lead Practitioner Guidance: Multiagency Working to Support Children and Families

## What training and support is available for Lead Practitioners?

### 1. Supervision

To support Lead Practitioners to carry out the duties and functions of their roles effectively, individuals should have access to regular opportunities to discuss the families they are supporting through supervision within their agency and ongoing line management support. Where this is not possible to provide, steps could be taken to seek external supervision for an individual or group of staff that are undertaking this essential role.

### 2. Multiagency Safeguarding Hub (MASH) Outcome and Guidance

Where the MASH identifies that following a contact, a family might benefit from the support from a specific universal service or agency, the receiving agency will be notified via the Early Help Hub of the appropriate level of need and will be given some recommended actions to support the lead agency and/or practitioner to respond to the needs identified. MASH will obtain consent and discuss the intervention with the parents/carers so that they are clear of the potential support plan and agency that will be supported them. MASH will also clearly highlight the plan in their recommendations.

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# Newham Social Care Academy

https://newhamsca.event-booking.org.uk/

## Newham Social Care Academy Events and Courses

For professionals working with children and families in Newham CYPS.

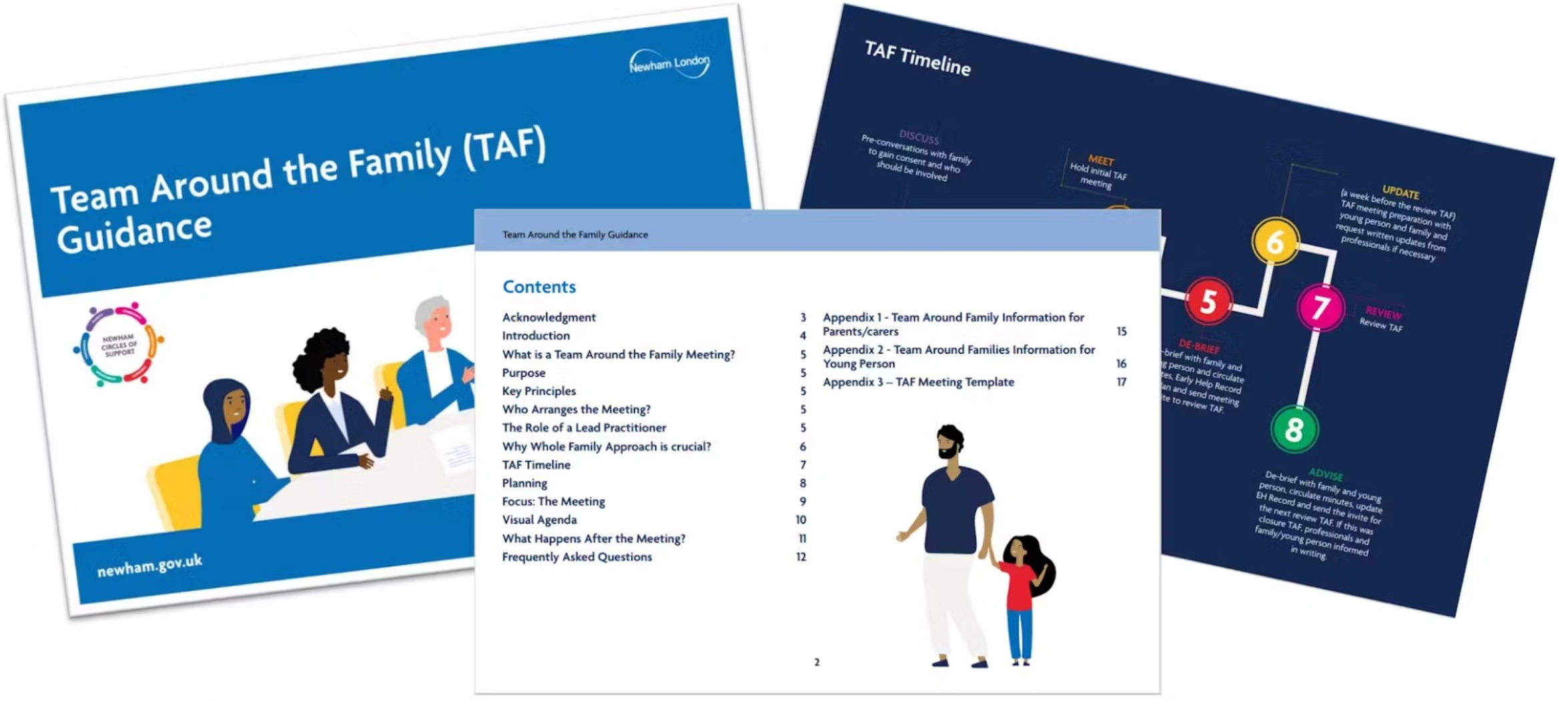
## Newham Safeguarding Children Partnership Events and Courses

For all professionals/volunteers working across the Partnership in Newham.

## Family Hubs & Early Help

For all professionals, agencies and volunteers working within the Family Hub Network and the wider early help workforce.

# Team around the Family Guidance



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# Relationship between Black Boys and the Borough. Tackling systemic and structural inequality through collaborative approaches

Jasbinder Baddhan
Senior Scrutiny Officer, young people and, Rights and Equalities in Newham (REIN), Fight for Peace, London Legacy Development Corporation, Youth programme Elevate
&
Newham Young People

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# Relationship between Black boys and the Borough Task and Finish Scrutiny Commission

***- Tackling systemic and structural inequality through collaborative approaches***

# Outline (Promise)

1. Roles for Overview and Scrutiny
2. Scrutiny Inquiry
3. Collaborative innovation
4. Transformative Scenario process
5. Lived experience of young Black boys and men

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# Roles for Overview and Scrutiny (Jas)

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- Provide constructive ‘critical friend’ challenge
- Drive improvement in public services
- Amplify the voices and concerns of the public

# Scrutiny Inquiry (Jas)

- Improving the lives of Black boys & young men
- Focus on relationship with the Borough - Social, political, criminal justice, economic, health, educational
- Research identified systemic and structural racism, inequality and inequity
- Scrutiny Report adopted by Overview & Scrutiny Committee (4th June)

Key recommendation:

- ❖ Develop collaborative capacity – changing how we engage
- ❖ Tackle systemic and structural inequality – underlying conditions
- ❖ Executive response

# Collaborative innovation (James)

*working collaboratively and imaginatively with people who may not agree, like or trust each other…*

*Use of Power and imagination*

- Shifts power dynamics
- Facilitates dialogue - roles, perspectives, power levels
- Looks at what COULD happen not what SHOULD happen

# Collaborative innovation (James)

- *Embrace conflict and connection* - building relationships based on mutual understanding
- *Experiment our way forward* – consider what is working, how are people responding and adjust our course. Change approaches so the system is responding to our efforts.
- *Step into the game* - cease to blame others for the problem. Consider the way we need to change things about ourselves and the role we are playing in the system. We are multiple co- creators we can all change something in order to shift that reality.

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# Transformative Scenarios (Renea)

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- Developing to adapt, influence and transform an unpredictable future
- Not a story about what will happen (a forecast or prediction) and not a story about what should happen (a vision or proposal or plan).
- A scenario is a story about what **could** happen: an internally-consistent hypothesis about the future that is relevant, challenging, plausible, and clear
- Scenarios are a tool for communicating about and working with an unpredictable future

# Lived experience of young people (Nadina)

Young people are kindly invited to share their experiences with a focus on exploring the question:

*What is the change I want to see?...*

Forum members are asked to consider and respond to the question:

*Why is this happening?...*

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For more information: please email

Scrutiny@Newham.gov.uk

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# NSCP Training update - what's new

Elena Nicolaou

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# What are your two takeaways from today?

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# Closing Comments

Jack Squirres