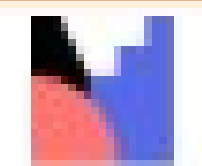




FIRST FRIDAY SAFEGUARDING PARTNERSHIP FORUM

For all in Education, Health, Children's Social Care, Police, Adult and other public services who are members of the Newham Safeguarding Children Partnership



Item	Presenter
Welcome and Introduction Recap from November; - Extra-familial Harm and Intra-familial Abuse: A Thematic Safeguarding Review Purpose of the Event- feedback from attendees - Update on the thematic review progress and meeting with families • New starter introduction - Sophie Groenvynck & Safeguarding Children Workforce Development Lead update	 Mentimeter Natalie Newton NSPC Service Manager Joy Ogundayisi Practice Learning Reviewer / NSCP Sophie Groenvynck Education Safeguarding Lead
- Produced 7 min briefings; overview of views and partnership interest - Live sign up to confidential area	Natalie Newton
Extra Familial Harm 7 Minute Briefing Video <i>This briefing particularly focuses on the additional learning from three adolescent rapid reviews that have been completed in the last 6 months</i> Mentimeter feedback	Video
Testing out; Safeguarding Adolescents from Extra-Familial Harm. An aide-memoire tool developed in response to the learning from rapid reviews 2022/23 Mentimeter feedback	Natalie Newton
SUDI Prevent and Protect Model; Sudden Unexpected Death in Infancy.	Nicola Needham Child Death Review Hub Manager, Public Health
Closing Remarks	Julia Stephens – Row NSCP Independent Chair

November Recap

Extra-familial Harm and Intra-familial Abuse:
A Thematic Safeguarding Review Purpose of the Event

- To share information about the Thematic Review
- To learn from practitioners about their work with children and adolescents and the services provided to families that are making a difference
- To reflect on what is already working well, what has changed in the last two years, and what service delivery and systems might look like going forward

Introducing new starters;

Sophie Groenvynck; Education Safeguarding Lead, Education

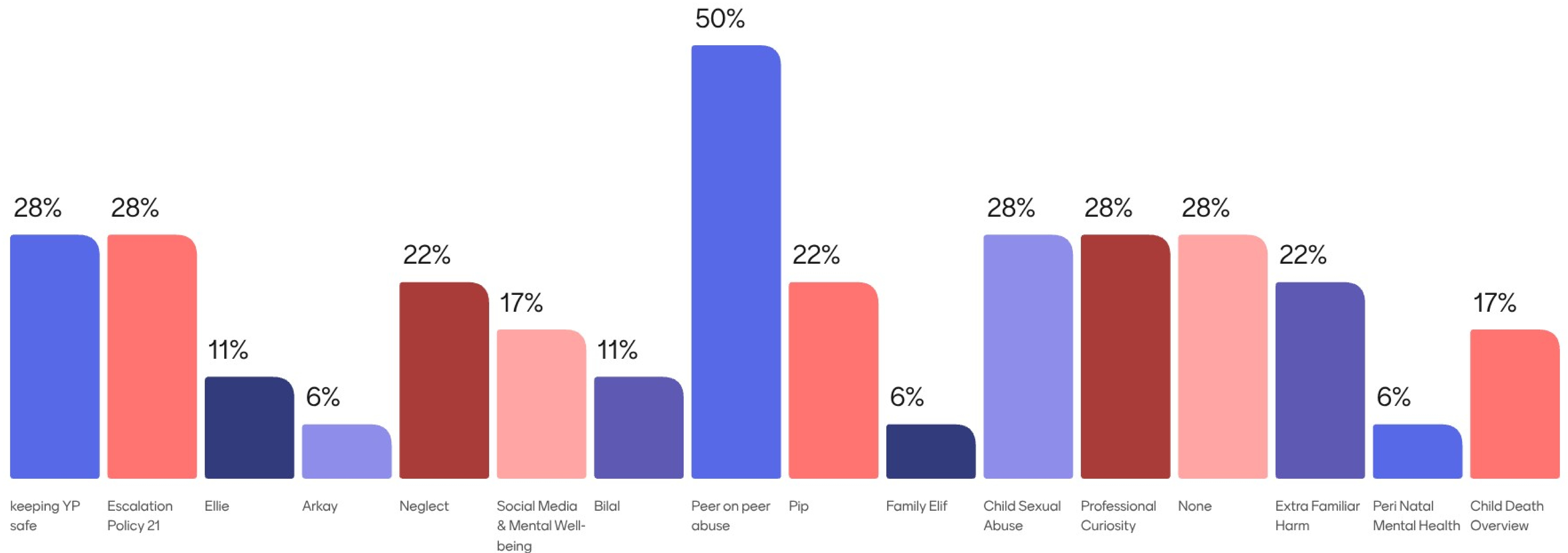
&

Newham Learning and workforce development lead

MENTI.COM - QR Code - 4446 940



What 7 minute briefings have you used ?





Name of section and team Contact details
Please ensure you keep a copy of this discussion and plan for your records

Feedback Form

What actions have been agreed to improve practice?
Please ensure you keep a copy of this discussion and plan for your records

Identify the learning or recommendations that are relevant to your team and your team's discussion on those points

- 1
- 2
- 3

7-Minute Briefing - Feedback Plan

Title of 7-Minute Briefing.....
Name of organisation..... Team Manager

What need to happen?	Who will do it?	By when?	How will you know when this has been done?	How will you know if it has worked?

How to access the secure 7 minute briefings



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

Email the LSCB.administrator@newham.gov.uk using the subject title: *Access to secure 7 minute briefings*

Please send your *feedback* to the same email address with details of who the briefing has been shared with and how the learning is being used to improve safeguarding practice.



Live Sign up

- Take this opportunity to request access to the confidential site.
- This comes with responsibilities –
 - That you disseminate the information within your establishment
 - Complete action plan to document and evidence change and outcomes
 - Share your action plan with the NSCP

Have you completed a feedback form?



Extra Familial Harm 7 Minute Briefing Video

This briefing particularly focuses on the additional learning from three adolescent rapid reviews that have been completed in the last 6 months

What can you take away from this briefing?

This tool is useful for education and also for us to discuss with social workers. It also shows how important a good hand over at transition is.

it looks like a really useful prompt . Also highlights the importance of transition hand over

Learning from 7-minute briefing

Use of the tool kit and seeing what could happen if things are not addressed sooner and the Early Help Panel

Learning from 7-minute briefing

What do you think you will do differently?

Testing out; Safeguarding Adolescents from Extra-Familial Harm.

An aide-memoire tool developed in response to the learning from rapid reviews 2022/23

We need your views

Safeguarding Adolescents from Extra-Familial Harm;

An aide-memoire tool developed in response to the learning from rapid reviews 2022/23

- **Purpose of this tool**

To share the learning from rapid reviews that have involved safeguarding incidents linked to extra-familial harm.

To promote current best practice.

To use as a practice and supervision checklist and for review and quality assurance purposes.

This tool does not replace any existing policies, procedures or practice tools. It should be used in conjunction with the LBN Complex Safeguarding Resources Handbook <https://proceduresonline.com/trixcms/media/2930/complex-safeguarding-resources-handbook-final.pdf> and the LBN Keeping Safe Campaign Tool Kit.

<https://www.newham.gov.uk/downloads/file/2233/18-keeping-safe-campaign-toolkit-v4>

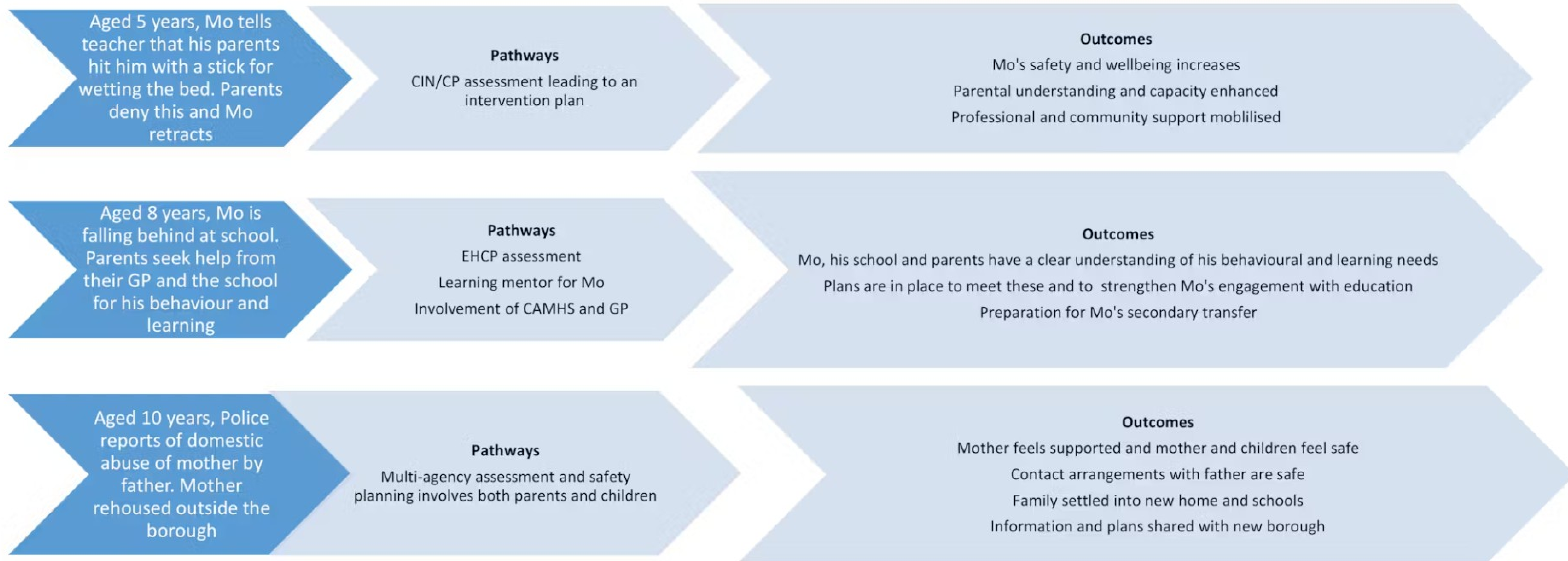
For more information about the rapid reviews linked to incidents of extra-familial harm, please view the 7 minute video briefings <https://www.newhamscp.org.uk/7-minute-briefings-intro/>

- **Using this tool**
- The tool is based on a fictitious individual child. This child shares many of the life experiences of other children who have come to serious harm as adolescents. These include: early adverse childhood experiences; additional educational and behavioural needs; taking on a young carer's role because of sibling or parental ill-health or disability and child criminal exploitation. Parents will often seek advice and help from their GP and the GP together with their knowledge of the whole family, has an important role to play in multi-agency assessment and planning.
- The tool is structured around a series of significant incidents, the existing multi-agency pathway responses to these incidents and the outcomes to be achieved from interventions. It can be used to prompt professional thinking about an individual child that you are currently working with rather than as a prescriptive guide for every child.

Mo's Story

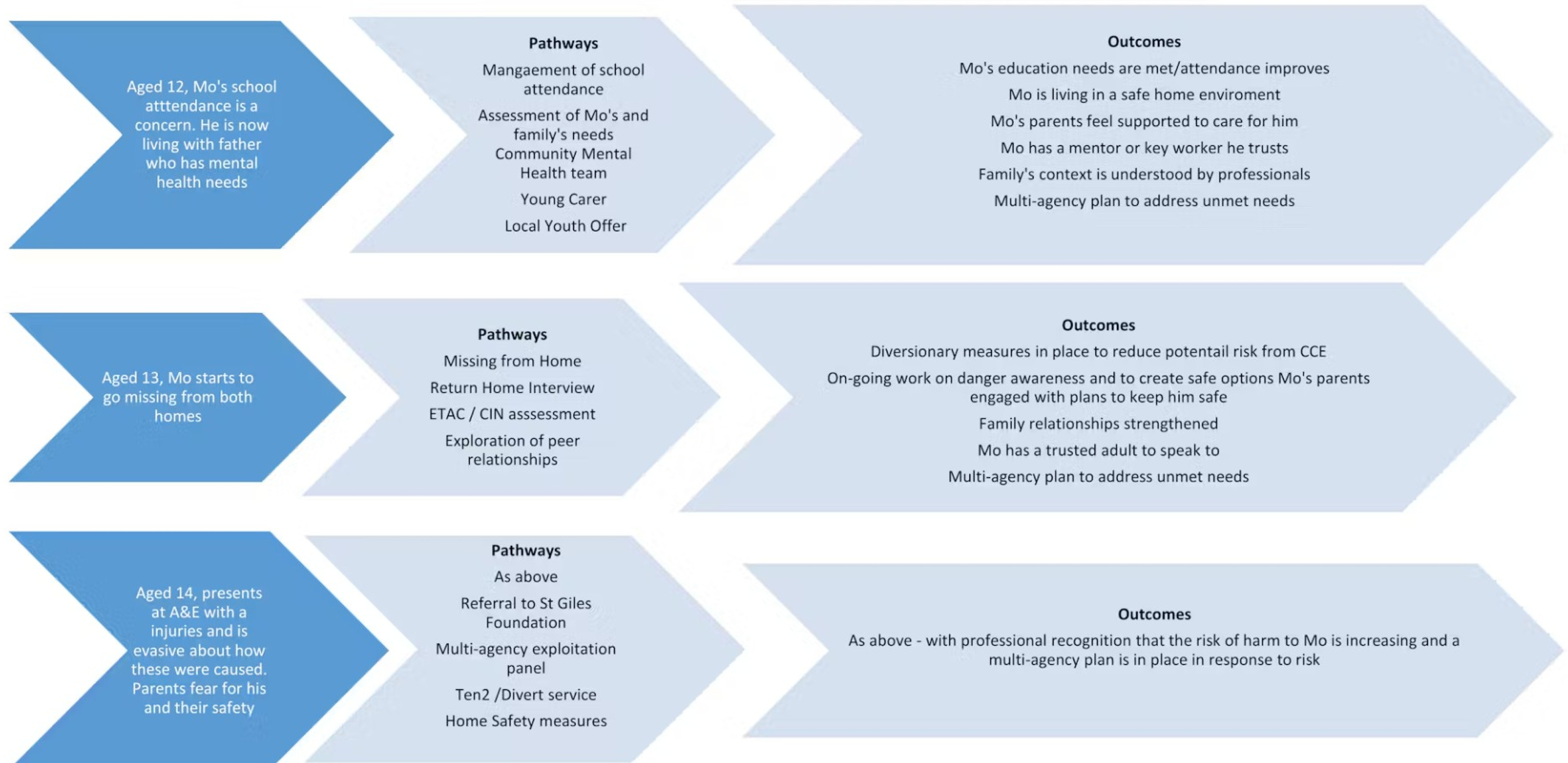
- Mo is 16 years old and in the final term of Year 11. He attends the local Pupil Referral Unit after being excluded from his previous secondary school at the start of year 11, due to bringing a knife into school. He has settled well at the PRU, is academically able and has a place in September at a college in Central London to do Business Studies.
- Mo is the middle child of 5 siblings. He has an adult brother and sister who live away from home and a younger sister and brother. His younger sister has Down's Syndrome. He lives with his mother and has regular contact with his father who lives close by. Mo and the younger children were born in the UK. His parents come originally from West Africa, the older two were born there and parents return regularly to conduct their business there.
- Mo has completed 9 months of a 12 month Referral Order and is working well with his Youth Justice Worker and a Mentor allocated to him. He was charged with Possession of a Knife on School Premises. He and his siblings are also on Child in Need plans following a series of incidents when the children were left, without adult supervision, over a period of several weeks.
- In total, there have been 9 periods of previous involvement with Mo and his family. The chart below, sets out details of these, the multi-agency pathways that are available and the intended outcomes from interventions.
- The aim is always to intervene early in response to emerging needs with the objective of achieving effective and lasting changes for children and their families.
- Where there are further incidents and subsequent referrals, it is important to be curious about why the previous interventions may not have achieved the desired changes, and use this knowledge to inform the current plan.

Significant Events for Mo as a Young Child

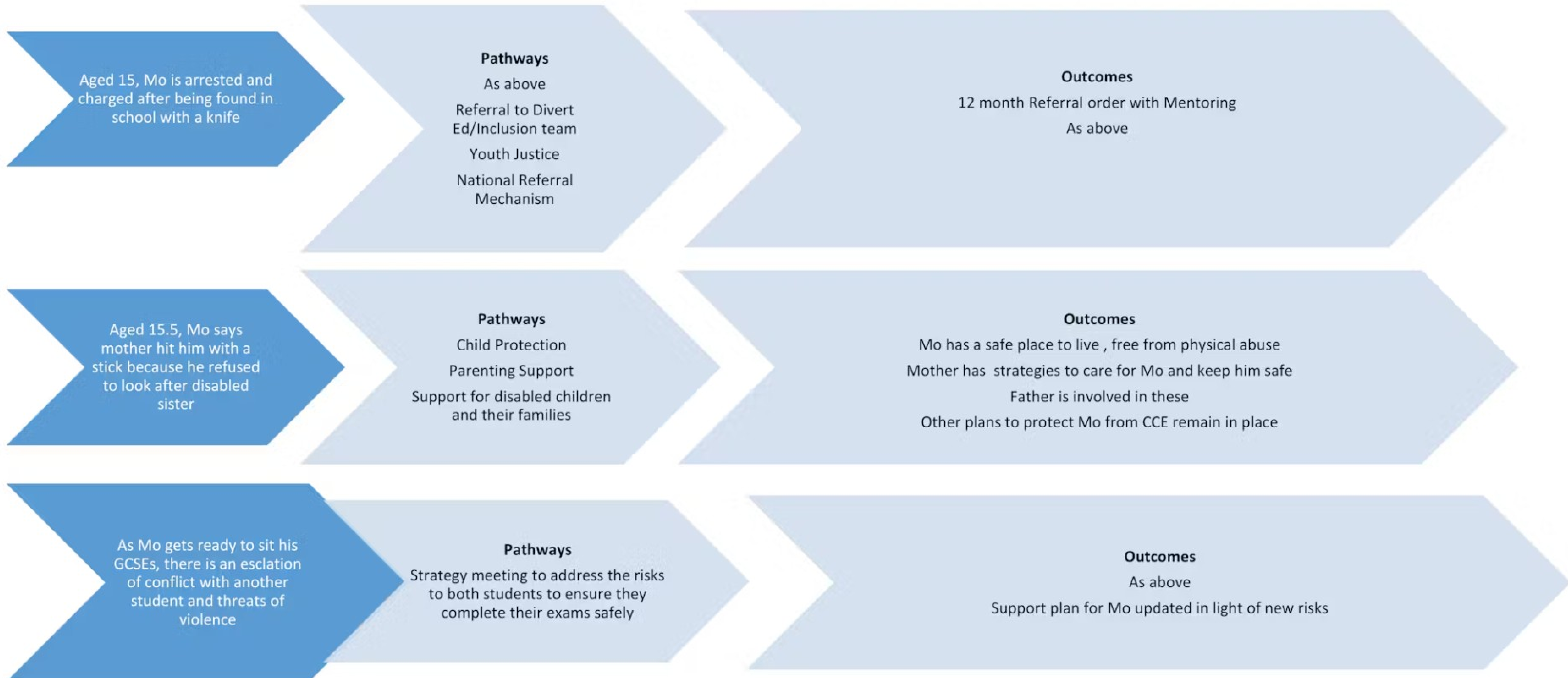


Significant Events for Mo as an Adolescent Child

Between the ages of 11-16, Mo comes to the attention of services 6 times. The flow chart indicates the pathways in response to the significant events and the outcomes that could be achieved for Mo and his family



Significant Events for Mo as an Adolescent Child



Mo's Transition to College

Now aged 16 and having completed his GCSEs, Mo is looking forward to starting a Business Studies Course at College in September. The Referral Order and Child In Need Plan remains in place.

What might Mo be wanting from professionals and from his family at this point? What might his expectations, hopes and worries be?

Will I still have my mentor when the Referral Order ends?

What will college be like?

How will my family manage without me?

What happens on the days I am not in college?

How will I deal with people I don't get on with?

Will I like the course and be able to keep up with the work?

How will I get there?

How will I pay for my travel and lunch?

What has the college been told about me?

Who will help me to get a job?

What happens at the end of the course?

Where will I live?

As Mo embarks on this important transition, the plan to address his continuing vulnerabilities will need to remain in place together and shared with the college, in advance of him starting, including any arrangements to meet his additional education and learning needs. The plan of support will need to be updated to include structured activities for the days he is not in college and this plan reviewed within the first half term of his starting college

Is this tool useful? where /how would you use it?Any changes needed?

I think it would be useful as a timeline evidence too

Have we dealt with some underlying issues such as the way west african families are brought up?

Great for building a chronology

Yes Use it during our progression and support meetings Useful to see the historical occurrences And significant events Help to see other agencies already involved

sorry for being stupid, but i dont understand how you would use this as a tool? if you have a case which boxes would you be filling in? or is it to be used as a way of reviewing cases afterwards?

How widely used would this tool be? It would be great if all organisations involved in children's care were familiar with it and there was a shared platform - as a school there are a number of forms

we have to submit tracking children's interactions with different services. If there was one system, it would make it all a lot easier, there would be more joined up thinking & much clearer chronology

- **SUDI Prevent and Protect Model; Sudden Unexpected Death in Infancy.**

Nicola Needham

Child Death Review Hub Manager, Public

What can you take away from this session ? any suggestions for improvements?

The tool.....very useful

Closing Remarks

Julia Stephens – Row
NSCP Independent Chair