

### FIRST FRIDAY SAFEGUARDING PARTNERSHIP FORUM

For all in Education, Health, Children's Social Care, Police, Adult and other public services who are members of the Newham Safeguarding Children Partnership

Item	Presenter
Welcome and Introduction	M Mentimeter
Recap from November; • Extra-familial Harm and Intra-familial Abuse: A Thematic Safeguarding Review Purpose of the Event- feedback from attendees • Update on the thematic review progress and meeting with families	Natalie Newton NSPC Service Manager
	Joy Ogundayisi Practice Learning Reviewer / NSCP
<ul> <li>New starter introduction - Sophie Groenvynck &amp; Safeguarding Children Workforce Development Lead update</li> </ul>	Sophie Groenvynck Education Safeguarding Lead
<ul> <li>Produced 7 min briefings; overview of views and partnership interest</li> </ul>	Natalie Newton
Live sign up to confidential area	
<ul> <li>Extra Familial Harm 7 Minute Briefing Video         This briefing particularly focuses on the additional learning from three adolescent rapid reviews that have been completed in the last 6 months     </li> </ul>	Video
Mentimeter feedback	
Testing out; Safeguarding Adolescents from Extra-Familial Harm. An aide-memoire tool developed in response to the learning from rapid reviews 2022/23	Natalie Newton
Mentimeter feedback	
SUDI Prevent and Protect Model; Sudden Unexpected Death in Infancy.	Nicola Needham Child Death Review Hub Manager, Public Health
Closing Remarks  Dates of Future Meetings: 8th March, 3rd May, 5th, July	Julia Stephens – Row NSCP Independent Chair



## November Recap

Extra-familial Harm and Intra-familial Abuse:

A Thematic Safeguarding Review Purpose of the Event

- To share information about the Thematic Review
- To learn from practitioners about their work with children and adolescents and the services provided to families that are making a difference
- To reflect on what is already working well, what has changed in the last two years, and what service delivery and systems might look like going forward



## Introducing new starters;

Sophie Groenvynck; Education Safeguarding Lead, Education

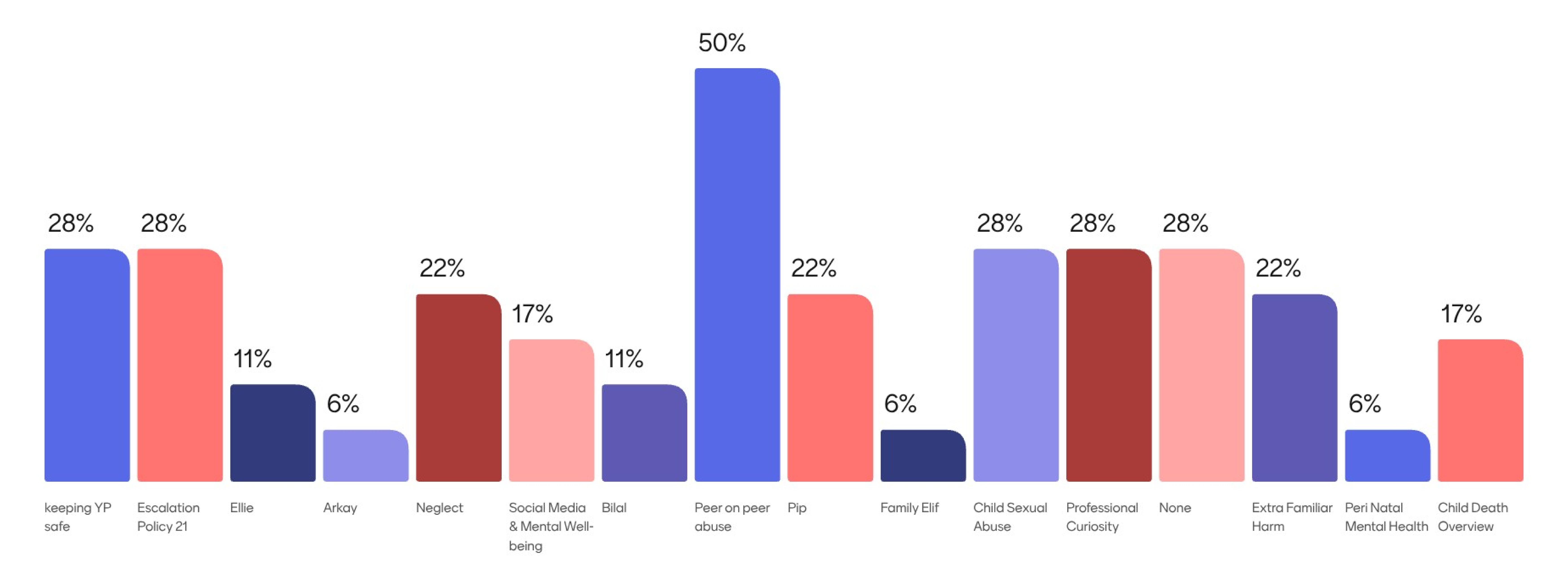
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Newham Leanring and workforce development lead

### MENTI.COM - QR Code - 4446 940



### What 7 minute briefings have you used?





Name of section and team	Contact details
Please ensure you keep a copy of this discussion and plan for	r your records

#### Feedback Form

What actions have been agreed to improve practice?

Please ensure you keep a copy of this discussion and plan for your records

Identify the learning or recommendations that are relevant to your team and your team's discussion on those points					
1					
2					
3					

#### 7-Minute Briefing - Feedback Plan

What need to happen?	Who will do it?	By when?	How will you know when this has been done?	How will you know if it has worked?

# How to access the secure 7 minute briefings



Email the LSCB.administrator@newham.gov.uk using the subject title: Access to secure 7 minute briefings

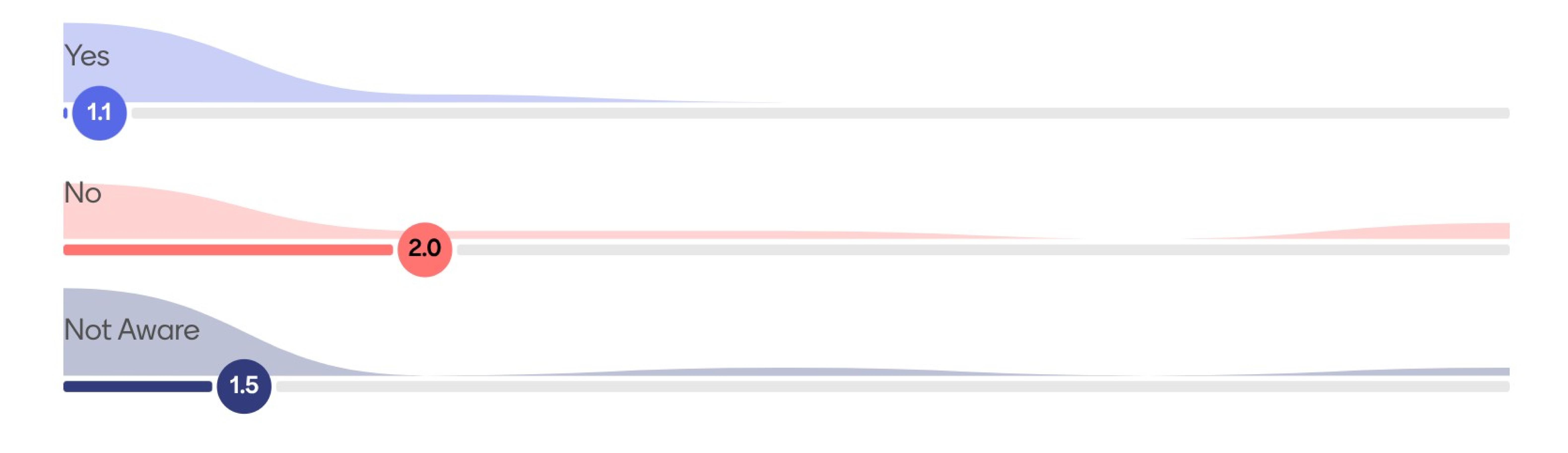
Please send your *feedback* to the same email address with details of who the briefing has been shared with and how the learning is being used to improve safeguarding practice.



## Live Sign up

- Take this opportunity to request access to the confidential site.
- This comes with responsibilities
  - That you disseminate the information within your establishment
  - Complete action plan to document and evidence change and outcomes
  - Share your action plan with the NSCP

### Have you completed a feedback form?



Strongly disagree





# Extra Familial Harm 7 Minute Briefing Video

This briefing particularly focuses on the additional learning from three adolescent rapid reviews that have been completed in the last 6 months

## What can you take away from this briefing?

This tool is useful for education and also for us to discuss with social workers. It also shows how important a good hand over at transition is.

it looks like a really useful prompt. Also highlights the importance of transition hand over

Learning from 7-minute briefing

Use of the tool kit and seeing what could happen if things are not addressed sooner and the Early Help Panel

Learning from 7-minute briefing



## What do you think you will do differently?



### Testing out; Safeguarding Adolescents from Extra-Familial Harm.

An aide-memoire tool developed in response to the learning from rapid reviews 2022/23 We need you views

### Safeguarding Adolescents from Extra-Familial Harm;

An aide-memoire tool developed in response to the learning from rapid reviews 2022/23

### Purpose of this tool

To share the learning from rapid reviews that have involved safeguarding incidents linked to extra-familial harm. To promote current best practice.

To use as a practice and supervision checklist and for review and quality assurance purposes.

This tool does not replace any existing policies, procedures or practice tools. It should be used in conjunction with the LBN Complex Safeguarding Resources Handbook <a href="https://proceduresonline.com/trixcms/media/2930/complex-safeguarding-resources-handbook-final.pdf">https://proceduresonline.com/trixcms/media/2930/complex-safeguarding-resources-handbook-final.pdf</a> and the LBN Keeping Safe Campaign Tool Kit.

https://www.newham.gov.uk/downloads/file/2233/18-keeping-safe-campaign-toolkit-v4

For more information about the rapid reviews linked to incidents of extra-familial harm, please view the 7 minute video briefings <a href="https://www.newhamscp.org.uk/7-minute-briefings-intro/">https://www.newhamscp.org.uk/7-minute-briefings-intro/</a>

### Using this tool

- The tool is based on a fictitious individual child. This child shares many of the life experiences of other children who have come to serious harm as adolescents. These include: early adverse childhood experiences; additional educational and behavioural needs; taking on a young carer's role because of sibling or parental ill-health or disability and child criminal exploitation. Parents will often seek advice and help from their GP and the GP together with their knowledge of the whole family, has an important role to play in multi-agency assessment and planning.
- The tool is structured around a series of significant incidents, the existing multi-agency pathway responses to these incidents and the outcomes to be achieved from interventions. It can be used to prompt professional thinking about an individual child that you are currently working with rather than as a prescriptive guide for every child.

## Mo's Story

- Mo is 16 years old and in the final term of Year 11. He attends the local Pupil Referral Unit after being excluded from his previous secondary school at the start of year 11, due to bringing a knife into school. He has settled well at the PRU, is academically able and has a place in September at a college in Central London to do Business Studies.
- Mo is the middle child of 5 siblings. He has an adult brother and sister who live away from home and a
  younger sister and brother. His younger sister has Down's Syndrome. He lives with his mother and has
  regular contact with his father who lives close by. Mo and the younger children were born in the UK. His
  parents come originally from West Africa, the older two were born there and parents return regularly to
  conduct their business there.
- Mo has completed 9 months of a 12 month Referral Order and is working well with his Youth Justice Worker and a Mentor allocated to him. He was charged with Possession of a Knife on School Premises. He and his siblings are also on Child in Need plans following a series of incidents when the children were left, without adult supervision, over a period of several weeks.
- In total, there have been 9 periods of previous involvement with Mo and his family. The chart below, sets
  out details of these, the multi-agency pathways that are available and the intended outcomes from
  interventions.
- The aim is always to intervene early in response to emerging needs with the objective of achieving effective
  and lasting changes for children and their families.
- Where there are further incidents and subsequent referrals, it is important to be curious about why the
  previous interventions may not have achieved the desired changes, and use this knowledge to inform the
  current plan.

### Significant Events for Mo as a Young Child

Aged 5 years, Mo tells teacher that his parents hit him with a stick for wetting the bed. Parents deny this and Mo retracts

#### Pathways

CIN/CP assessment leading to an intervention plan

Aged 8 years, Mo is falling behind at school.
Parents seek help from their GP and the school for his behaviour and learning

#### Pathways

EHCP assessment

Learning mentor for Mo

Involvement of CAMHS and GP

Aged 10 years, Police reports of domestic abuse of mother by father. Mother rehoused outside the borough

#### Pathways

Multi-agency assessment and safety planning involves both parents and children

#### Outcomes

Mo's safety and wellbeing increases

Parental understanding and capacity enhanced

Professional and community support mobilised

#### Outcomes

Mo, his school and parents have a clear understanding of his behavioural and learning needs

Plans are in place to meet these and to strengthen Mo's engagement with education

Preparation for Mo's secondary transfer

#### Outcomes

Mother feels supported and mother and children feel safe

Contact arrangements with father are safe

Family settled into new home and schools

Information and plans shared with new borough

### Significant Events for Mo as an Adolescent Child

Between the ages of 11-16, Mo comes to the attention of services 6 times. The flow chart indicates the pathways in response to the significant events and the outcomes that could be achieved for Mo and his family

Aged 12, Mo's school atttendance is a concern. He is now living with father who has mental health needs

#### Pathways

Mangaement of school attendance

Assessment of Mo's and family's needs
Community Mental
Health team
Young Carer
Local Youth Offer

#### Outcomes

Mo's education needs are met/attendance improves

Mo is living in a safe home environment

Mo's parents feel supported to care for him

Mo has a mentor or key worker he trusts

Family's context is understood by professionals

Multi-agency plan to address unmet needs

Aged 13, Mo starts to go missing from both homes

#### Pathways

Missing from Home
Return Home Interview
ETAC / CIN asssessment
Exploration of peer
relationships

#### Outcomes

Diversionary measures in place to reduce potentail risk from CCE

On-going work on danger awareness and to create safe options Mo's parents engaged with plans to keep him safe

Family relationships strengthened

Mo has a trusted adult to speak to

Multi-agency plan to address unmet needs

Aged 14, presents
at A&E with a
injuries and is
evasive about how
these were caused.
Parents fear for his
and their safety

#### Pathways

As above
Referral to St Giles
Foundation
Multi-agency exploitation
panel
Ten2 / Divert service
Home Safety measures

#### Outcomes

As above - with professional recognition that the risk of harm to Mo is increasing and a multi-agency plan is in place in response to risk

### Significant Events for Mo as an Adolescent Child

Aged 15, Mo is arrested and charged after being found in school with a knife

#### Pathways

As above
Referral to Divert
Ed/Inclusion team
Youth Justice
National Referral
Mechanism

#### Outcomes

12 month Referral order with Mentoring
As above

Aged 15.5, Mo says
mother hit him with a
stick because he refused
to look after disabled
sister

#### Pathways

Child Protection

Parenting Support

Support for disabled children and their families

#### Outcomes

Mo has a safe place to live, free from physical abuse

Mother has strategies to care for Mo and keep him safe

Father is involved in these

Other plans to protect Mo from CCE remain in place

As Mo gets ready to sit his GCSEs, there is an esclation of conflict with another student and threats of violence

#### Pathways

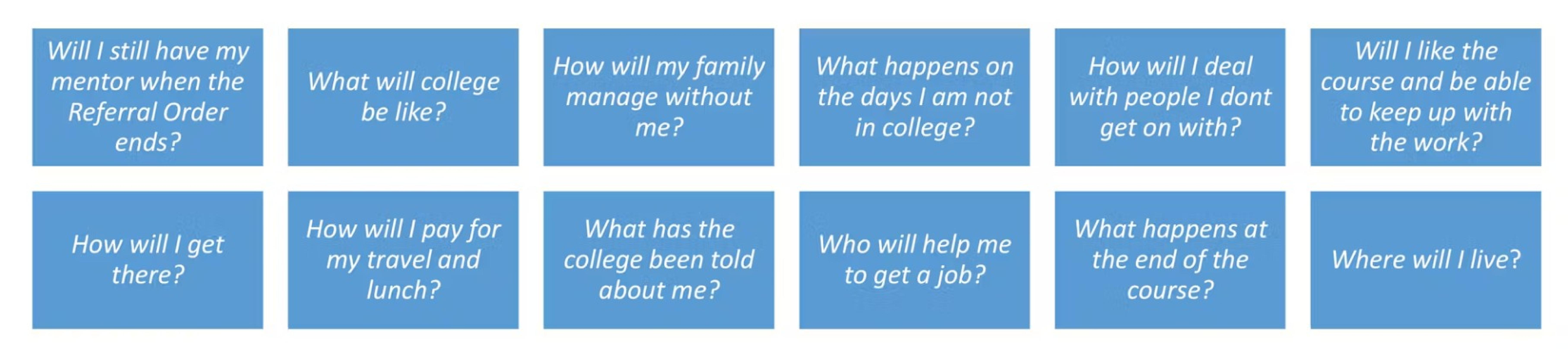
Strategy meeting to address the risks to both students to ensure they complete their exams safely

#### Outcomes

As above
Support plan for Mo updated in light of new risks

Now aged 16 and having completed his GCSEs, Mo is looking forward to starting a Business Studies Course at College in September. The Referral Order and Child In Need Plan remains in place.

What might Mo be wanting from professionals and from his family at this point? What might his expectations, hopes and worries be?



As Mo embarks on this important transition, the plan to address his continuing vulnerabilities will need to remain in place together and shared with the college, in advance of him starting, including any arrangements to meet his additional education and learning needs. The plan of support will need to be updated to include structured activities for the days he is not in college and this plan reviewed within the first half term of his starting college

### Is this tool useful? where /how would you use it? Any changes needed?

I think it would be useful as a timeline evidence too

Have we dealt with some underlying issues such as the way west african families are brought up?

Great for building a chronology

Yes Use it during our progression and support meetings Useful to see the historical occurrences And significant events Help to see other agencies already involved

sorry for being stupid, but i dont understand how you would use this as a tool? if you have a case which boxes would you be filling in? or is it to be used as a way of reviewing cases afterwards?

How widely used would this tool be? It would be great if all organisations involved in children's care were familiar with it and there was a shared platform - as a school there are a number of forms

we have to submit tracking children's interactions with different services. If there was one system, it would make it all a lot easier, there would be more joined up thinking & much clearer chronology

## SUDI Prevent and Protect Model; Sudden Unexpected Death in Infancy.

Nicola Needham

Child Death Review Hub Manager, Public

What can you take away from this session? any suggestions for improvements?

The tool....very useful



# Closing Remarks

Julia Stephens – Row NSCP Independent Chair