




FIRST FRIDAY SAFEGUARDING PARTNERSHIP FORUM

For all in Education, Health, Children's Social Care, Police, Adult and other public services who are members of the Newham Safeguarding Children Partnership



Time	Item	Presenter  Mentimeter
10.00	<p>Welcome and Introduction</p> <ul style="list-style-type: none"> Recap Adolescent Safeguarding Launch Video and handbook Private Fostering Awareness Week Courageously Superior Video-standing items Introduction to Suicide Prevention Strategy and Action Plan 2023-26 Child Q updated the report 7 min Briefing Update Feedback Plan reminder Live Sign 	Natalie Newton NSPC Service Manager
	Return Home Interview (RHI)	Ellie Doughty Intensive Youth Work & RHI Deputy Manager
	<p>Let's Discuss - Child Q updated the report</p> <p>https://www.youtube.com/watch?v=mvP9TF9iPPk</p>	Natalie Newton Service Manager
	<p>Adultification explained by Jahanine Davis</p> <p>https://youtu.be/m2xakZ97JzQ?si=VPqy337dAwUUhB1J</p>	Sheila Leighton Safeguarding Workforce Development Lead
	<p>Learning and Development 2023-2024</p> <p>New Learning Management System 😊</p> <p>https://newhamsca.event-booking.org.uk/</p>	Sheila Leighton Safeguarding Lead
11:25	Closing Remarks	
Dates of Future Meetings: 3 rd November 2023, 12 th January 2024, 8 th March, 3 rd May, 5 th July.		

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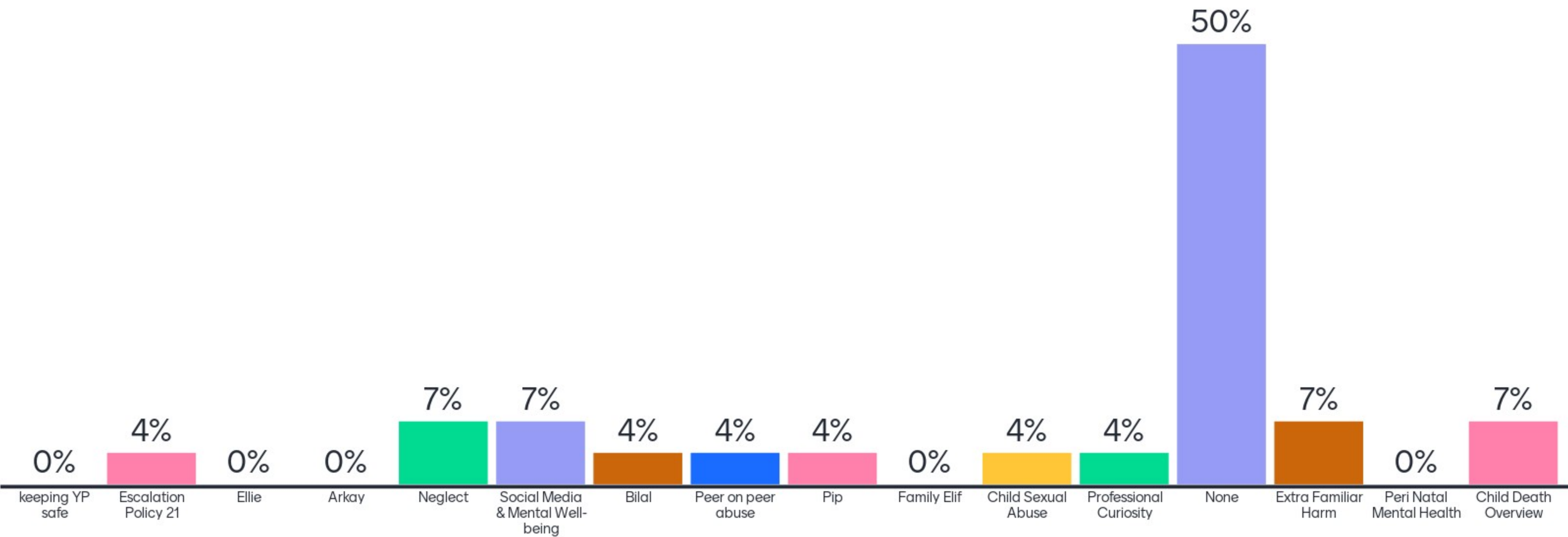


July Recap

- Adolescent Safeguarding Launch Video and handbook
 - Private Fostering Awareness Week
 - Courageously Superior Video-standing items
- Introduction to Suicide Prevention Strategy and Action Plan 2023-26
 - Child Q updated the report
 - 7 min Briefing Update
 - Feedback Plan reminder
 - Live Sign



What 7 minute briefings have you used ?





Name of section and team Contact details

Please ensure you keep a copy of this discussion and plan for your records

Feedback Form

What actions have been agreed to improve practice?

Please ensure you keep a copy of this discussion and plan for your records

Identify the learning or recommendations that are relevant to your team and your team's discussion on those points

- 1
- 2
- 3

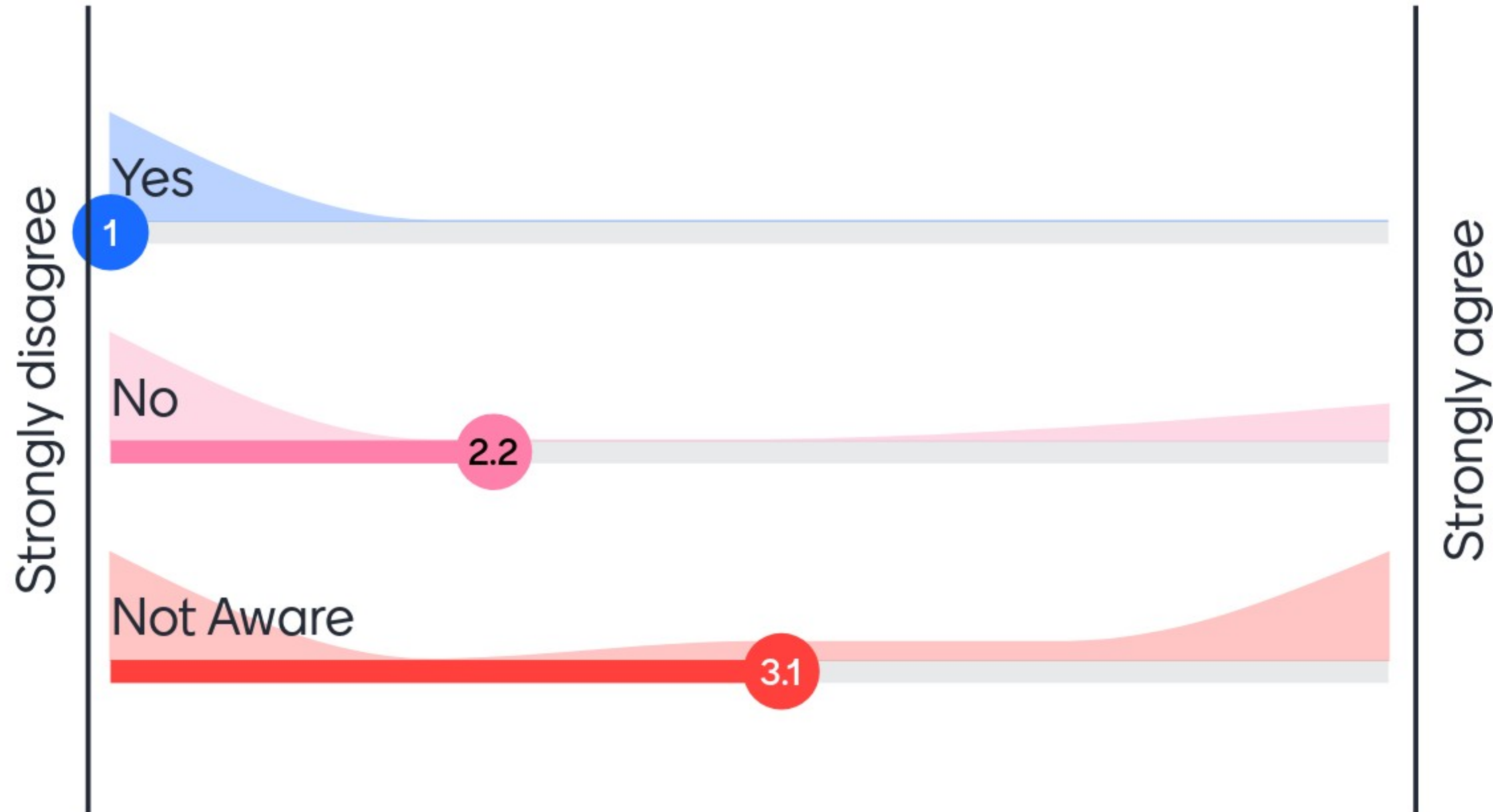
7-Minute Briefing - Feedback Plan

Title of 7-Minute Briefing.....

Name of organisation..... Team Manager

What need to happen?	Who will do it?	By when?	How will you know when this has been done?	How will you know if it has worked?

Have you completed a feedback form?





Live Sign up

- Take this opportunity to request access to the confidential site.
- This comes with responsibilities –
 - That you disseminate the information within your establishment
 - Complete action plan to document and evidence change and outcomes
 - Share your action plan with the NSCP

How to access the secure 7 minute briefings



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

Email the LSCB.administrator@newham.gov.uk using the subject title: *Access to secure 7 minute briefings*

Please send your *feedback* to the same email address with details of who the briefing has been shared with and how the learning is being used to improve safeguarding practice.

Return Home Interview Information

Ellie Doughty

Return Home Interviews Duty Manager, Education, Inclusion & Achievement

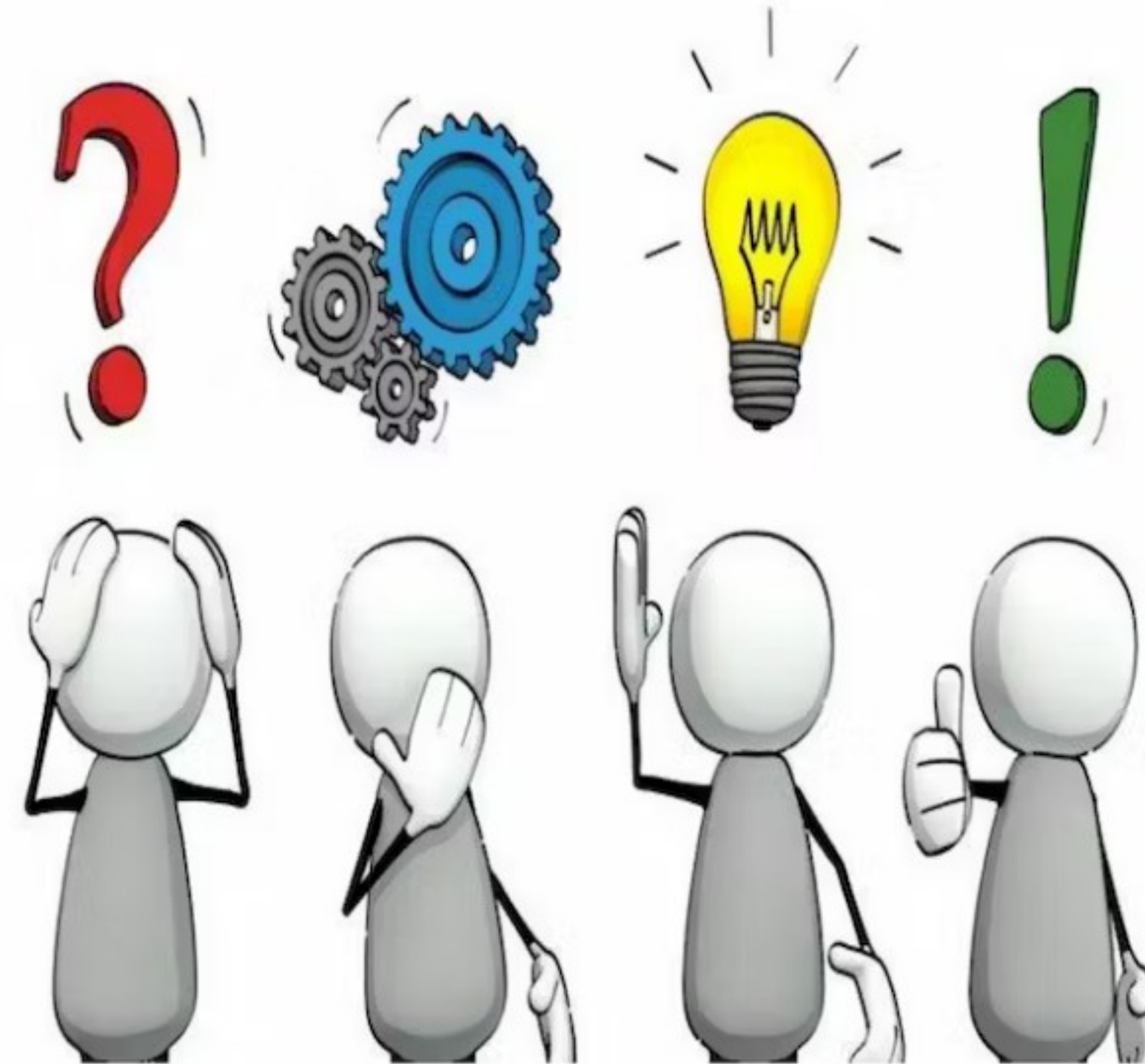


Return Home Interview



What is a Return Home Interview (RHI)?

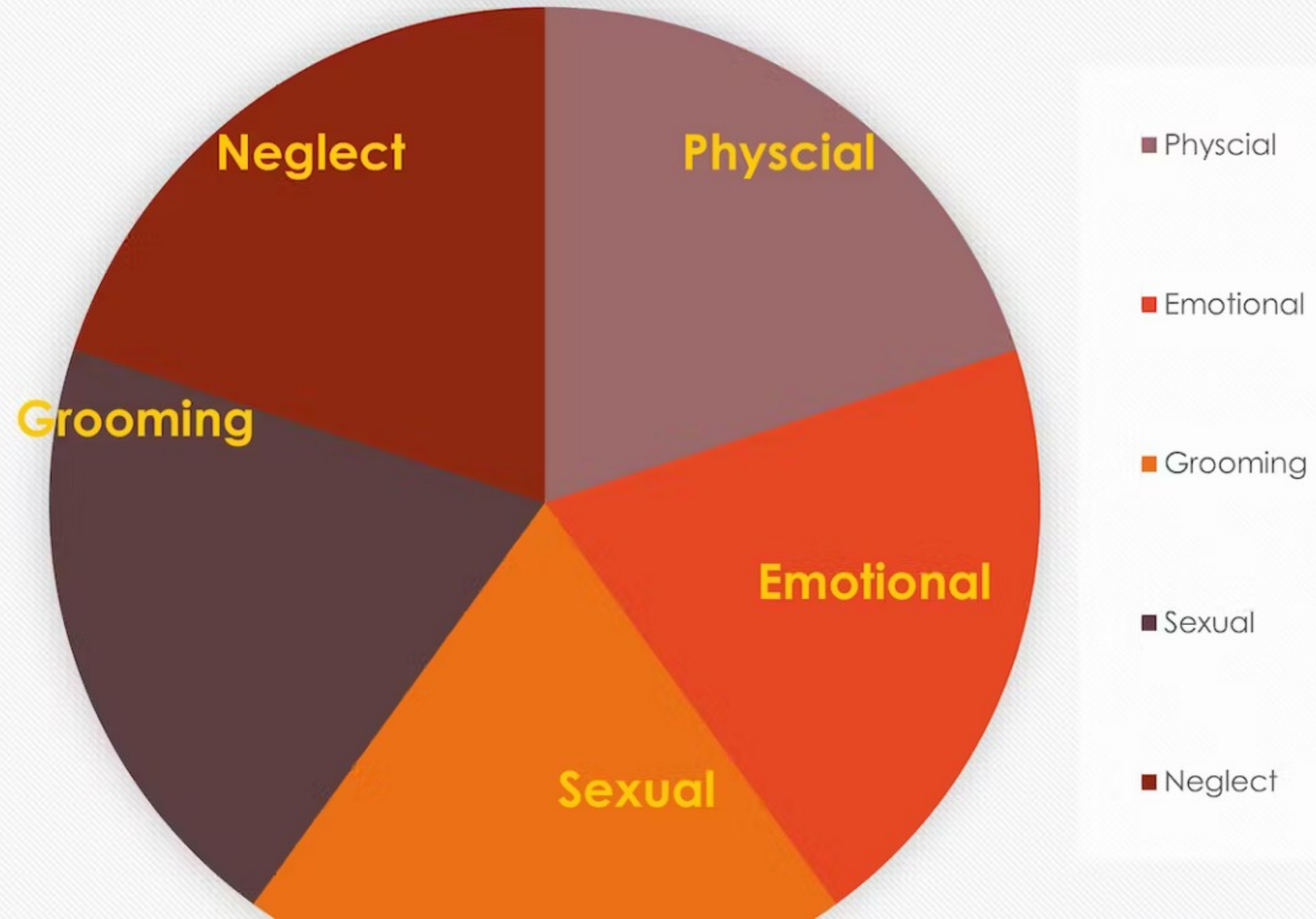
- ▶ An RHI is an in-depth conversation with a young person who has returned from a missing episode.
- ▶ The RHI should be completed by a professional who is highly skilled, trained and independent to a child's care planning.
- ▶ An RHI should be offered to every young person on their return from every missing episode.
- ▶ An RHI should not only look to establish the reasons why a child has gone missing but also how we can work actively with the child and professional partners to drive down identified risks via the follow-on work offered.



Who do we work with.....

- ▶ All children who have returned from a missing episode aged under 18yrs old in Newham (not CLA by other LAs)
- ▶ We are currently offering RHI's to children who reside in the borough and for children who are looked after by Newham LA but currently reside outside the borough/across the UK.
- ▶ The majority of children being offered an RHI are male by gender when looking at gender re the number of individual children not the number of missing episodes
- ▶ We acknowledge that for many of the children we work with there are on going concerns for their safety/welfare and we accept that they live with a range of complex care needs.

Identifying Risk



The Theory.....

- ▶ We use and are underpinned by the Relational SW Model in that we understand and support the value of building trusted relationships with our children. We are relentless in our approach to connecting with our children whilst always maintaining the highest level of respect and diplomacy.
- ▶ We also understand that Newham CSC operate using the Systemic Model of Practice which is very much aligned with the Trauma Informed Practice we adopted and will continue to operate within.
- ▶ We know and accept that Newham LA uses the 'Heart' Model which gives us a shared understanding the expected organisational principles/behaviour. All of the above theories/approaches/models work well together and can be used interchangeably within our practice.



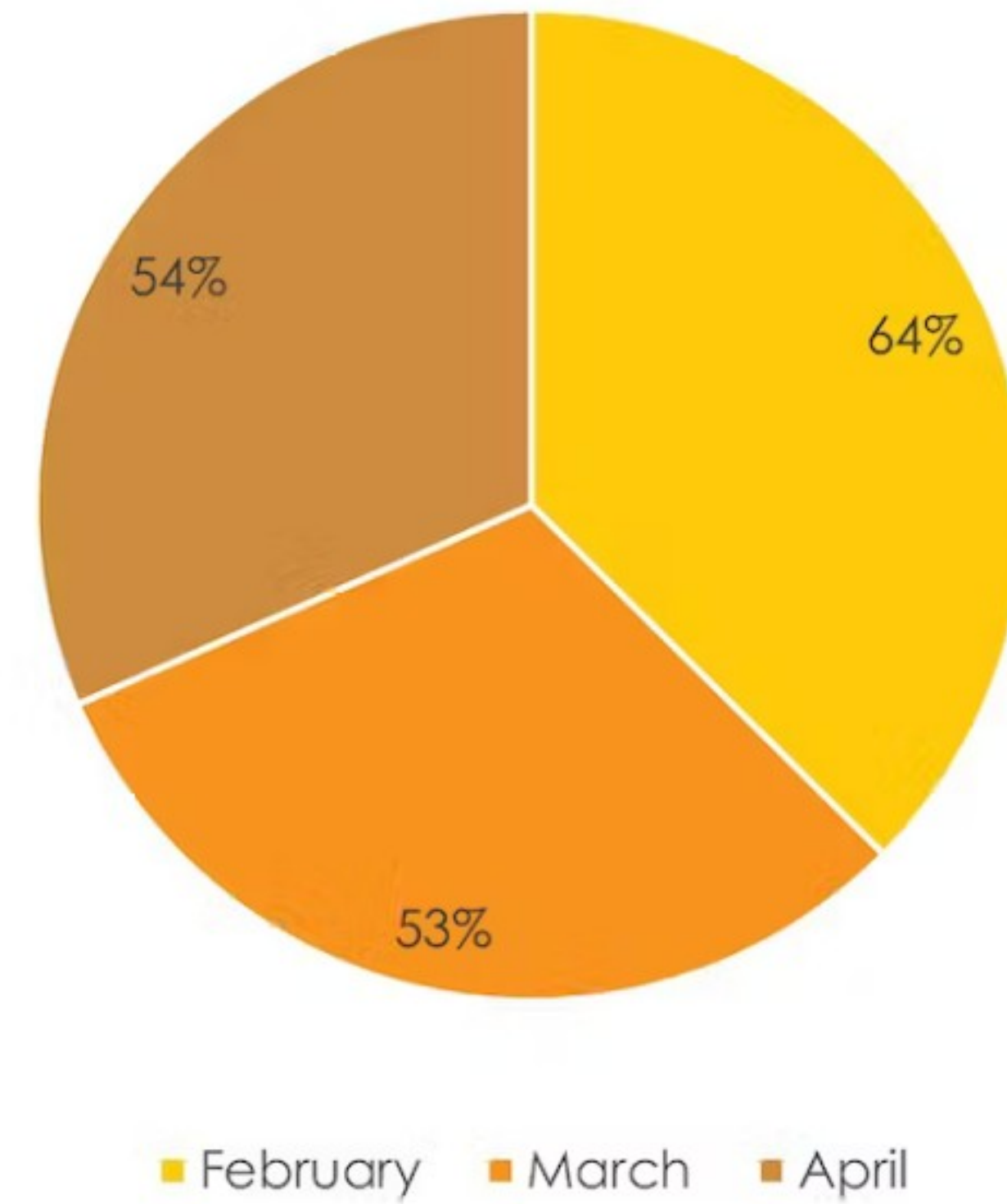
Good News Story

- ▶ Good News Story – RHI Service/ASW/Virtual School
- ▶ Child: 'Erick'
- ▶ Age:17
- ▶ Ethnicity: Dual Heritage Black Caribbean and White British
- ▶ RHI Worker: Mercy
- ▶ Case Overview
- ▶ Erick is a young man who has been cared for by Newham LA since he was 16yrs old. He is currently living in an unregulated residential setting and has been since he was 16yrs old. Over the past 6 months concerns have gradually escalated resulting in Erick encountering multiple missing episodes and in Sep 2019 Erick was found in possession of Cannabis and then Possession of class A drugs and was arrested for PWITs – Erick was offered an RHI following each episode and engaged with almost all. However, in October Mercy established that Erick was presenting with a low mood and appeared very frustrated, the 'pull' and 'push' factors were identified as the following.
- ▶ Accommodation – didn't like the setting/environment and found it restrictive.
- ▶ Relationship with is ASW.
- ▶ Lack of positive activities.
- ▶ Wanted to access therapeutic intervention.

- ▶ Mercy approached this by exploring with Erick how he felt we could support him best in reaching a resolution, he wasn't sure and so was offered a meeting to address this with his ASW but at that time was so angry that he wasn't willing to do this. Mercy then offered Erick the opportunity to engage with an Advocate so that she could assist from an objective position. This resulted in him then having a meeting with her during which all of his concerns were ascertained/confirmed. He was given the opportunity to set a meeting re date/time/venue and this led to him feeling more informed, supported and confident to have a meeting with his ASW.
- ▶ So What.....
- ▶ Following this meeting Erick thanked the advocate and was so happy that he hugged her as she left the building. This course of action led to Erick and his ASW's relationship being somewhat restored in that he felt happy to continue working with him as opposed to being allocated to another SW. Erick was referred to CAMHS, offered alternative accommodation to a shared accommodation setting on him turning 18yrs, he also got additional support from the Virtual School Worker in identifying an apprenticeship in Construction that Mercy supported him with by attending the college with him. Erick managed to get a place on this course and is now attending regularly and is very happy. The missing episodes have not stopped entirely but have reduced significantly.

Data Breakdown

Date	Overall Accepted	Completed By RHI	Percentage
February	114	59	64%
March	151	80	53%
April	125	68	54.4%



Themes/ Summary

- ▶ There is still a concern around unreported missing when it comes children who reside at home not being reported missing to police when there whereabouts is not known.
- ▶ Parenting capacity remains a concern for parents/carers caring for our missing/vulnerable children/YP continue to report that they are struggling.
- ▶ Pull/Push Factors – money, spending time with friends/family, relationship based (girlfriend/boyfriend model often being used by exploiters') desire to be loved/cared for, additional needs impacts on judgement re safe friends/peers association/places and spaces/lack of essential items such as food/shelter/clothing.
- ▶ Mapping missing/vulnerable young people – important that these meeting are well attended and that information is shared with partners/regularly reviewed.
- ▶ Understanding the importance of a return home interview and role of an RHI officer
- ▶ Inviting the allocated RHI officer/ Deputy manager to multi agency meetings.

Thank You



Ask me anything

0 questions

0 upvotes





Why was it me?

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Child Q - why was it me?



How do you think we hear the views of C&YP in Newham

14 responses

Through return home interviews

Through youth empowerment service

Youth school council

Sometimes you need to listen in to conversations that are taking place between peers at lunch / break times

Through pastoral support

Different platforms need to interact to ensure information is shared and all can follow through together as one

Through their peers ?

Excellent listening skills are vital. Place yourself in their shoes. Really take on board the YPs thoughts, feelings and emotions. Ask questions, show interest and care

Ask the YP how they think things can be improved. Do they have any solutions that have not been heard



How do you think we hear the views of C&YP in Newham

14 responses

Health setting

As a result of their feedback, what do we do?

We have a team of youth workers who are around college, approachable and available. This has been valuable in terms of info gathering and early identification for us

Children stop giving their views to professionals when they don't feel listened to and when they share how they feel and nothing changes from them in their school.

Is this something the police could respond to at this meeting for us to know the reality



9

How do you feel trust and confidence with the police is being addressed in Newham ?

8 responses

Lacking. Schools police used to do more in building trust with students in schools. But we dont see them at all.

Police should go into schools more to start building relationships.

Schools police are spread so thin. They get pulled away from schools so often . We try to book in sessions to build trust but the the SPLO can not attend

Is it being addressed?

At our last DSL meeting, it was quite clear that the police are stretched - we discussed muggings in the local area

Should the police bring the answer to us as a reality

No idea

I understand that there is work going on but it's not known or visible and may only be targeting certain communities



Any Comments / Questions

5 responses

Really important that we look at how some of these recommendations can be actioned in newham

In newham we agree across the 3 partners on taking forward re CSPRs. This is then reviewed by a national panel which brings independence

You may need to be visible but not live in the borough

Good to hear different views and updated info is always good

Work with the police to know how to support people with Disabilities.



3



Adultification - Jahnine Davis



Ask me anything

0 questions

0 upvotes



**Newham Safeguarding
Children's Partnership Multi-Agency Training
Programme
September 2023 – July 2024**



Hi and welcome to
NSCP Learning and
Development platform

This is a live
document to
keep you up to
date with our
needs

We think the more
informed you are the
better you will be to
engage with children
like me and my
family if you have to

Please spend some time
going through this
document. Let NSCP know
if there are any areas that
you would like added



New booking system for NSCP

Following approval from the Executive Board NSCP training is now sharing a learning management System (LMS) with SCA. This will provide a more effective and efficient process for the NSCP delegates.

We hope for a smooth transition and have provided some guidance to create your account on the site and also on how to book a course.

Use the link below to access the site but it can also be accessed on the NSCP website.



<https://newhamsca.event-booking.org.uk/>



You can view our 'How to' videos on registering and booking a course by using the following links:

- [How to create an account on the SCA Training System](#)
- [Watch 'Booking a course on the SCA Training System' | Microsoft Stream \(Classic\)](#)

Any concerns email
LSCB.Administrator@newham.gov.uk

At a Glance Learning and Development Offer for September – December 2023 Mentimeter

September	October	November	December
<p>18/09/2023</p> <ul style="list-style-type: none"> Safe and Together Overview 2 half days <p>21/09/2023</p> <ul style="list-style-type: none"> Female Genital Mutilation <p>27/09/2023</p> <ul style="list-style-type: none"> Child Neglect: Assessing the Quality of Parental Care – using GCP2 Tool Managing Allegations and LADO Roles <p>29/09/2023</p> <ul style="list-style-type: none"> Introducing The Havens and NEL CSA Hub: Supporting recovery and health of children affected by Child Sexual Abuse 	<p>10/10/2023</p> <ul style="list-style-type: none"> Prevent and Radicalisation <p>12/10/2023</p> <ul style="list-style-type: none"> Complex Safeguarding Risk & Strengths linked to faith & belief <p>13/10/2023</p> <ul style="list-style-type: none"> Difficult Conversations - CSA <p>17/10/2023</p> <ul style="list-style-type: none"> Healthy Relationships & Online Sexual Content <p>18/10/2023</p> <ul style="list-style-type: none"> Impact of Parental Substance Misuse? <p>19/10/2023</p> <ul style="list-style-type: none"> Intra-familiar Child Sexual Abuse – an introduction <p>24/10/2023</p> <ul style="list-style-type: none"> Working Together to Safeguard Children Cared Away from Home <p>30/10/2023</p> <ul style="list-style-type: none"> Safe and Together Overview 2 half days 	<p>02/11/2023</p> <ul style="list-style-type: none"> Perinatal Mental Health <p>08/11/2023</p> <ul style="list-style-type: none"> Awareness of Harmful Sexual Behaviour Parental Mental Distress; Impact on parents and parenting capacity <p>09/11/2023</p> <ul style="list-style-type: none"> Think Child, Think Family, think Life story <p>20/11/2023</p> <ul style="list-style-type: none"> Intra-familiar Child Sexual Abuse – an introduction <p>14/11/2023</p> <ul style="list-style-type: none"> Digital Safeguarding <p>15/11/2023</p> <ul style="list-style-type: none"> Transgender Awareness Workshop <p>23/11/2023</p> <ul style="list-style-type: none"> Safeguarding Disabled Children <p>29/11/2023</p> <ul style="list-style-type: none"> Safe and Together Overview 2 half days 	<p>05/12/2023</p> <ul style="list-style-type: none"> SP_OT Suicide Prevention Tutorial Overview <p>07/12/2023</p> <ul style="list-style-type: none"> Adolescent Mental Health: Understanding Risks and Promoting Positive well being



At a Glance Learning and Development Offer for January – March 2024

January	Feb	March
08/01/2024 <ul style="list-style-type: none">• Sibling Sexual Abuse	06/02/2024 <ul style="list-style-type: none">• Cultural Competency	04/03/2024 <ul style="list-style-type: none">• Sibling Sexual Abuse
16/01/2024 <p>Healthy Relationships & Online Sexual Content</p>	07/02/2024 <ul style="list-style-type: none">• Managing Allegations and LADO Roles• Self-Harm – Managing the Risks of: Impact on Children, Young People and Adults	07/03/2024 <ul style="list-style-type: none">• Think Child Think Family, think Life story
17/01/2024 <ul style="list-style-type: none">• Child Neglect: Assessing the Quality of Parental Care – using GCP2 Tool	23/02/2024 <ul style="list-style-type: none">• Introducing The Havens and NEL CSA Hub: Supporting recovery and health of children affected by Child Sexual Abuse	12/03/2024 <ul style="list-style-type: none">• Awareness of Harmful Sexual Behaviour
24/01/2024 <ul style="list-style-type: none">• Impact of Parental Substance Misuse?	27/02/2024 <ul style="list-style-type: none">• Working Together to Safeguard Children Cared Away from Home	14/03/2024 <ul style="list-style-type: none">• SP-EAK: Suicide Prevention – Explore, Ask, Keep-Safe
	29/02/2024 <ul style="list-style-type: none">• Prevent and Radicalisation	

<https://newhamsca.event-booking.org.uk/>

At a Glance Learning and Development Offer for April – July 2024

April	May	June
<p>11/04/2024</p> <ul style="list-style-type: none"> • SP_OT Suicide Prevention Tutorial Overview <p>16/04/2024</p> <ul style="list-style-type: none"> • Digital Safeguarding <p>23/04/2024</p> <ul style="list-style-type: none"> • Working Effectively with Non-Abusing Parents and Carers <p>24/04/2024</p> <p>Child Neglect: Assessing the Quality of Parental Care – using GCP2 Tool</p>	<p>01/05/2024</p> <ul style="list-style-type: none"> • Impact of Parental Substance Misuse? <p>02/05/2024</p> <ul style="list-style-type: none"> • Difficult Conversations - CSA <p>07/05/2024</p> <ul style="list-style-type: none"> • Adolescent Mental Health: Understanding Risks and Promoting Positive well being • Perinatal Mental Health <p>09/05/2024</p> <ul style="list-style-type: none"> • Cultural Competence and Safeguarding <p>15/05/2024</p> <ul style="list-style-type: none"> • Managing Allegations and LADO Roles • Prevent and Radicalisation <p>16/05/2024</p> <ul style="list-style-type: none"> • Self Harm - Managing the Risks of : Impact on Children, Young People and Adults <p>20/05/2024</p> <ul style="list-style-type: none"> • Working Effectively with Non-Abusing Parents and Carers <p>22/05/2024</p> <ul style="list-style-type: none"> • Transgender Awareness Workshop 	<p>03/06/2024</p> <ul style="list-style-type: none"> • Parental Mental Distress; Impact on parents and parenting capacity <p>06/06/2024</p> <ul style="list-style-type: none"> • Complex Safeguarding- Risk & Strengths linked to faith & belief <p>13/06/2024</p> <ul style="list-style-type: none"> • Safeguarding Disabled Children <p>19/06/2024</p> <ul style="list-style-type: none"> • SP-EAK: Suicide Prevention – Explore, Ask, Keep-Safe <p>25/06/2024</p> <ul style="list-style-type: none"> • Working Together to Safeguard Children Cared Away from Home <p>26/06/2024</p> <ul style="list-style-type: none"> • Think Child Think Family, think Life story <p>July</p>

What can you take away from this session?

9 responses

Informative as usual - thank you

Thank you Really interesting

I'm going to think about how we hear the voice of our YP

Informative. Thank you

Really interesting and first time attending.

Very informative, thank you

Finding out about RHI has been really useful

Both Natalie and Shelia are very knowledgeable

It was really informative. It would be great if there could be a focus on neuro diverse pupils and how they are supported in Newham.



8

