

**Newham Safeguarding
Children's Partnership Multi-Agency Training
Programme
September 2023 – July 2024**



Hi and welcome to
NSCP Learning and
Development platform

This is a live
document to
keep you up to
date with our
needs

We think the more
informed you are the
better you will be to
engage with children
like me and my
family if you have to

Please spend some time
going through this
document. Let NSCP know
if there are any areas that
you would like added



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

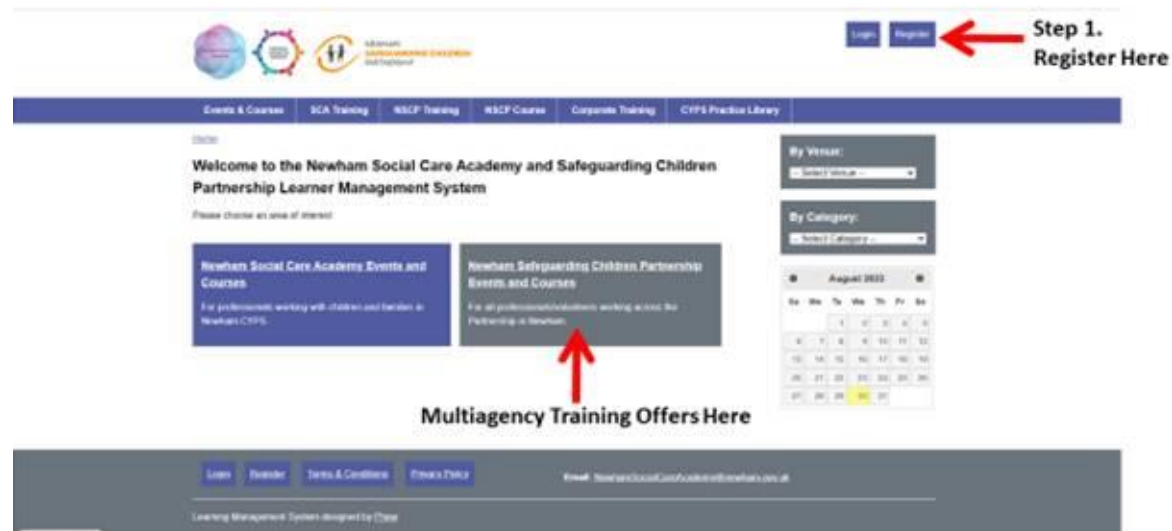
New booking system for NSCP

Following approval from the Executive Board NSCP training is now sharing a learning management System (LMS) with SCA. This will provide a more effective and efficient process for the NSCP delegates.

We hope for a smooth transition and have provided some guidance to create your account on the site and also on how to book a course.

Use the link below to access the site but it can also be accessed on the NSCP website.

<https://newhamsca.event-booking.org.uk/>



You can view our 'How to' videos on registering and booking a course by using the following links:

- [How to create an account on the SCA Training System](#)
- [Watch 'Booking a course on the SCA Training System' | Microsoft Stream \(Classic\)](#)

At a Glance Learning and Development Offer for September – December 2023

| September | October | November | December |
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| <p>18/09/2023</p> <ul style="list-style-type: none"> Safe and Together Overview 2 half days <p>21/09/2023</p> <ul style="list-style-type: none"> Female Genital Mutilation <p>27/09/2023</p> <ul style="list-style-type: none"> Child Neglect: Assessing the Quality of Parental Care – using GCP2 Tool Managing Allegations and LADO Roles <p>29/09/2023</p> <ul style="list-style-type: none"> Introducing The Havens and NEL CSA Hub: Supporting recovery and health of children affected by Child Sexual Abuse | <p>10/10/2023</p> <ul style="list-style-type: none"> Prevent and Radicalisation <p>12/10/2023</p> <ul style="list-style-type: none"> Complex Safeguarding- Risk & Strengths linked to faith & belief <p>13/10/2023</p> <ul style="list-style-type: none"> Difficult Conversations - CSA <p>17/10/2023</p> <ul style="list-style-type: none"> Healthy Relationships & Online Sexual Content <p>18/10/2023</p> <ul style="list-style-type: none"> Impact of Parental Substance Misuse? <p>19/10/2023</p> <ul style="list-style-type: none"> Intra-familial Child Sexual Abuse – an introduction <p>24/10/2023</p> <ul style="list-style-type: none"> Working Together to Safeguard Children Cared Away from Home <p>30/10/2023</p> <ul style="list-style-type: none"> Safe and Together Overview 2 half days | <p>02/11/2023</p> <ul style="list-style-type: none"> Perinatal Mental Health <p>08/11/2023</p> <ul style="list-style-type: none"> Awareness of Harmful Sexual Behaviour Parental Mental Distress; Impact on parents and parenting capacity <p>09/11/2023</p> <ul style="list-style-type: none"> Think Child, Think Family, think Life story <p>20/11/2023</p> <ul style="list-style-type: none"> Intra-familial Child Sexual Abuse – an introduction <p>14/11/2023</p> <ul style="list-style-type: none"> Digital Safeguarding <p>15/11/2023</p> <ul style="list-style-type: none"> Transgender Awareness Workshop <p>23/11/2023</p> <ul style="list-style-type: none"> Safeguarding Disabled Children <p>29/11/2023</p> <ul style="list-style-type: none"> Safe and Together Overview 2 half days | <p>05/12/2023</p> <ul style="list-style-type: none"> SP_OT Suicide Prevention Tutorial Overview <p>07/12/2023</p> <ul style="list-style-type: none"> Adolescent Mental Health: Understanding Risks and Promoting Positive well being |

At a Glance Learning and Development Offer for January – March 2024

| January | Feb | March |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 08/01/2024 <ul style="list-style-type: none"> • Sibling Sexual Abuse | 06/02/2024 <ul style="list-style-type: none"> • Cultural Competency | 04/03/2024 <ul style="list-style-type: none"> • Sibling Sexual Abuse |
| 16/01/2024 Healthy Relationships & Online Sexual Content | 07/02/2024 <ul style="list-style-type: none"> • Managing Allegations and LADO Roles • Self-Harm – Managing the Risks of: Impact on Children, Young People and Adults | 07/03/2024 <ul style="list-style-type: none"> • Think Child Think Family, think Life story |
| 17/01/2024 <ul style="list-style-type: none"> • Child Neglect: Assessing the Quality of Parental Care – using GCP2 Tool | 23/02/2024 <ul style="list-style-type: none"> • Introducing The Havens and NEL CSA Hub: Supporting recovery and health of children affected by Child Sexual Abuse | 12/03/2024 <ul style="list-style-type: none"> • Awareness of Harmful Sexual Behaviour |
| 24/01/2024 <ul style="list-style-type: none"> • Impact of Parental Substance Misuse? | 27/02/2024 <ul style="list-style-type: none"> • Working Together to Safeguard Children Cared Away from Home | 14/03/2024 <ul style="list-style-type: none"> • SP-EAK: Suicide Prevention – Explore, Ask, Keep-Safe |
| | 29/02/2024 <ul style="list-style-type: none"> • Prevent and Radicalisation | |

<https://newhamsca.event-booking.org.uk/>

At a Glance Learning and Development Offer for April – July 2024

| April | May | June |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>11/04/2024</p> <ul style="list-style-type: none"> • SP_OT Suicide Prevention Tutorial Overview <p>16/04/2024</p> <ul style="list-style-type: none"> • Digital Safeguarding <p>23/04/2024</p> <ul style="list-style-type: none"> • Working Effectively with Non-Abusing Parents and Carers <p>24/04/2024</p> <p>Child Neglect: Assessing the Quality of Parental Care – using GCP2 Tool</p> | <p>01/05/2024</p> <ul style="list-style-type: none"> • Impact of Parental Substance Misuse? <p>02/05/2024</p> <ul style="list-style-type: none"> • Difficult Conversations - CSA <p>07/05/2024</p> <ul style="list-style-type: none"> • Adolescent Mental Health: Understanding Risks and Promoting Positive well being • Perinatal Mental Health <p>09/05/2024</p> <ul style="list-style-type: none"> • Cultural Competence and Safeguarding <p>15/05/2024</p> <ul style="list-style-type: none"> • Managing Allegations and LADO Roles • Prevent and Radicalisation <p>16/05/2024</p> <ul style="list-style-type: none"> • Self Harm - Managing the Risks of : Impact on Children, Young People and Adults <p>20/05/2024</p> <ul style="list-style-type: none"> • Working Effectively with Non-Abusing Parents and Carers <p>22/05/2024</p> <ul style="list-style-type: none"> • Transgender Awareness Workshop | <p>03/06/2024</p> <ul style="list-style-type: none"> • Parental Mental Distress; Impact on parents and parenting capacity <p>06/06/2024</p> <ul style="list-style-type: none"> • Complex Safeguarding- Risk & Strengths linked to faith & belief <p>13/06/2024</p> <ul style="list-style-type: none"> • Safeguarding Disabled Children <p>19/06/2024</p> <ul style="list-style-type: none"> • SP-EAK: Suicide Prevention – Explore, Ask, Keep-Safe <p>25/06/2024</p> <ul style="list-style-type: none"> • Working Together to Safeguard Children Cared Away from Home <p>26/06/2024</p> <ul style="list-style-type: none"> • Think Child Think Family, think Life story <p>July</p> |

<https://newhamsca.event-booking.org.uk/>



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Equality and Diversity

Training provided by the NSCP may not explicitly discuss equality and diversity, however,

- Please be aware of assumptions made about case studies used
- Check in with your own biases (we all have some) and where you might make assumptions about the social GGRRAAACCEESS (Gender, Gender Identity, Geography, Religion, Age, Ability, Appearance, Class, culture, Ethnicity, Education, Sexuality, Spirituality)
- Consider what adjustments you should make for family members with additional needs, e.g. around language barriers, transport issues, venues etc.
- Challenge any prejudices about race, age, gender, sexuality, religion, or any of the social GGRRAACCEESS

Links to Useful Resources

Young People's Service

If you're a Newham-based professional working with Young People, here are the training and workshops we run.

[For professionals - Young People's Service - Newham \(changegrowlive.org\)](https://www.changegrowlive.org/)

Listening to young people with care experience (2020) Free download

Carefree and Research in Practice formed a research partnership in 2018, supported by funding from the Listening Fund. Through a number of workshops and further conversations, Research in Practice has captured evidence related to Carefree's approach to supporting young people and young adults with care experience. This report aims to distil this evidence and deliver key messages on ways in which other organisations can improve the lives of people in and leaving care.

www.researchinpractice.org.uk/children/publications/2020/july/listening-to-young-people-with-care-experience-2020/

7-minute-briefings on the NSCP Website

Policies and Procedures

Which include:

- Adolescent Exploitation Strategy
- Escalation Policy
- Suicide Prevention Policy

The following provide some information on some concerns and themes which impact our children and families.

Social GRRRAACCEEESSS:

Gender, Geography

Race, Religion

Age, Ability, Appearance

Culture, Class

Education, Employment, Ethnicity

Spirituality, Sexuality, Sexual orientation

<https://practice-supervisors.rip.org.uk/wp-content/uploads/2019/11/Social-GRRRAACCEEESSS-and-the-LUUUTT-model.pdf>

Intersectionality

..... is the interconnected relationship of social categorisations such as race, gender, and sexual orientation together with individual vulnerability and adversities suffered by the individual. It is important to consider the potential to learn from issues of 'intersectionality' as some children feature more (or less) in the statistics, for example, Black boys and increased incidents of serious youth violence in London. Racism, bias, stereotyping, or cultural misunderstanding operate at the individual, institutional and societal levels, both consciously and unconsciously – which may result in some children being more likely to come to the attention of child protection services. Equity is an essential consideration for our services, not only in our actions but also in our decision-making process.

Intersectionality is a tool for analysing how different forms of oppression, inequality and disadvantage (e.g. ageism, racism, sexism, ableism, heterosexism, classism) interact and intersect to influence lived experiences (Bernard, 2020). This understanding offers a lens to see someone better and to offer better practice, both in practice and crucially in our working environments.

[What is Intersectionality?](#)

Adultification....

.....is a harmful practice where children are treated as if they are adults, often incorrectly. This means these children are viewed as less innocent and more adult-like, which can lead to feelings of being over-policed and unsafe at school. The Commission on Young Lives in England (2022) reported that Black children are more likely to face harsher punishments in school due to a process called "Adultification". It can lead to Black children being treated like criminals and taking on adult responsibilities at a young age.

This can reduce the responsibility of professionals to safeguard and protect children while increasing children's responsibility to protect themselves. Addressing the issue of Adultification and premature sexualisation of children is crucial. Adultification can also cause children to behave more maturely than their peers, which may not be developmentally appropriate.

**Jahnine Davis explains the adultification bias after
black schoolgirl strip searched by police**

Adverse Childhood Experiences (ACES)

ACE's are events that can have a potentially traumatic impact on children during their formative years (0-17 years). These experiences include violence, abuse, neglect, witnessing violence in the home or community, and having a family member attempt or die by suicide.

Additionally, aspects of a child's environment, such as growing up in a household with substance use problems, mental health problems, or instability due to parental separation or household members being in jail or prison, can also undermine a child's sense of safety, stability, and bonding.

It's important to note that the examples provided are not an exhaustive list of adverse experiences - many other traumatic experiences could impact health and well-being, such as not having enough food to eat, experiencing homelessness or unstable housing, or experiencing discrimination.

ACEs are linked to chronic health problems, mental illness, and substance use problems in adolescence and adulthood, and can also have a negative impact on education, job opportunities, and earning potential. However, it is possible to prevent ACEs from occurring.

<https://mft.nhs.uk/rmch/services/camhs/young-people/adverse-childhood-experiences-aces-and-attachment/>

Pan-London Offer

Find a wide range of half day and bite size offers on the following on website at

<https://www.londonscb.gov.uk/resources/training-and-bookings/> .

Septembers offers

- 11/09/2023 - 10:00 - 11:30 - **Talking to young People about Mental Health**

<https://www.eventbrite.co.uk/e/talking-to-young-people-about-mental-health-and-wellbeing-tickets-634738860017?aff=oddtcreator>

- 20/09/2023 - 10:00 - 11:30 - **Modern Day Slavery Act 2015, how to identify those vulnerable to exploitation**

<https://www.eventbrite.co.uk/e/modern-slavery-act-2015-how-to-identify-those-vulnerable-to-exploitation-tickets-670716640527?aff=oddtcreator>

- 20/09/2023 - 14:00 - 15:30 - **The Journey of an NRM referral using a domestic servitude case study**

<https://www.eventbrite.co.uk/e/the-journey-of-an-nrm-referral-using-a-domestic-servitude-case-study-tickets-670736610257?aff=oddtcreator>

LSCB <LSCB.Administrator@newham.gov.uk>

- 21/09/2023 - 10:00 - 11:30 - **The Identification of Child Exploitation in the Modern Day Slavery Act 2015**

<https://www.eventbrite.co.uk/e/the-identification-of-child-exploitation-under-the-modern-slavery-act-2015-tickets-670753300177?aff=oddtcreator>

- 21/09/2023 - 10:00 - 12:00 - **Threshold Workshop**

<https://www.eventbrite.co.uk/e/threshold-document-tickets-666238586547?aff=oddtcreator>

- 21/09/2023 - 14:00 - 15:30 - **County Lines**

<https://www.eventbrite.co.uk/e/county-lines-tickets-670769769437?aff=oddtcreator>

- 28/09/2023 - 15:00 - 16:30 - **Honour Based Violence and Forced Marriage**

<https://www.eventbrite.co.uk/e/honour-based-violence-and-forced-marriage-tickets-682622411007?aff=oddtcreator>

- 29/09/2023 - 10:00 - 12:00 - **Threshold Workshop**

<https://www.eventbrite.co.uk/e/threshold-document-tickets-682622009807?aff=oddtcreator>

Newham Social Welfare Alliance Training Framework

Offer a training development pathway for all frontline workers in the borough who are regularly having conversations with residents who are presenting with a range of social welfare issues. There are a number of themes with different session topics included delivered by our specialist tutors.

The purpose of this is to enhance the skills you already have! And facilitate you getting in touch with others having similar conversations across the borough. The training sessions are all delivered online and are free to attend, after attending a session we will recommend other sessions to support your learning, and provide resources and useful contact information for you to refer back to.

For more information and to check for the most up-to-date programme please visit

www.newham.gov.uk/socialwelfarealliance

If you need any additional support to participate in the training session please contact us: helena.taylor@newham.gov.uk or agata.roszczynska@newham.gov.uk

SUICIDE PREVENTION TRAINING

North East London Suicide Prevention Multi-Agency Training Hub offers free training for people working and living in Newham



SUICIDE PREVENTION TRAINING AND DEMYSTIFYING SELF-HARM

Suicide First Aid Lite Teaches the skills needed to identify someone who may be thinking about suicide. Four hour course for a range of practitioners including health, housing, social care, education, criminal justice, call centre operators, private, voluntary and public sector workers and community members.

To register visit: nelsuicidepreventiontraining.co.uk/sfalite/

Suicide First Aid Lite Youth Training delivered virtually. FA Lite Youth is comprised of 2 parts over half day. Knowledge needed to identify a young person who may be thinking about suicide and competently intervene to help create suicide-safety and support with coping, as a first aid approach. Mainly for people that work with and care for children and young people. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/sfaliteyouth/>

Mental Health First Aid Youth This training provides the knowledge, skills and confidence needed to spot the signs of mental health issues in a young person, offer first aid and guide them towards the support they need. No prior knowledge of mental health needed and open to anyone over 16 years old. Course is delivered across 4 manageable bitesize sessions online across four days. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/mhfa-youth/>

Mental Health First Aid Adult The Adult MHFA course qualifies you as a Mental Health First Aider, course accredited by the Royal Society of Public Health. Course is delivered across 2 days. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/mhfa/>

SafeTALK: Suicide Awareness Face to face 3 and a half hour training to support people to know what to do if someone's suicidal by following the TALK steps – Tell, Ask, Listen and Keep-safe, and how to offer immediate help to someone having thoughts of suicide. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/safetalk/>

Applied Suicide Intervention Skills Training (ASIST) A course for care-givers and key community members. It teaches suicide alertness and an easy to remember framework of practical skills to safely initiate, complete and follow-up on a full suicide intervention. ASIST training is an intensive 2 day face to face only course for care-givers and key community members. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/asist/>

Demystifying Self Harm (Virtually Delivered) This course will allow the space for participants to have open conversations about self-harm, including unpacking our own feelings and attitudes around self-harm (including thinking about our own faith, beliefs, life experience) and acknowledge them so that we are informed of how they may present and impact the support we provide. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/>

To visit the suicide prevention practitioner's resource www.newham.gov.uk/health-adult-social-care/crisis-support/7

[Suicide Prevention Training and Online Safety resources – Practitioners Resource – Newham Council](#)

SUICIDE PREVENTION TRAINING

North East London Suicide Prevention Multi-Agency
Training Hub offers free training for people working and living in Newham



Suicide Prevention Training and Online Safety resources

Zero suicide prevention training

About the course:

A 20 minute suicide awareness training. You will gain skills and confidence to help someone who may be considering suicide.

Who it's for:

The training is recommended for anyone aged 16 and over. Anyone can learn how to have a potentially life-saving conversation.

What you'll learn:

How to spot suicide warning signs

How to have a conversation with someone you're worried about

Where to signpost to for further support

Suicide is preventable

How long it will take:

This training takes approximately 20 minutes to complete and you will get a certificate when you have completed the training.

Visit: <https://www.zerosuicidealliance.com/suicide-awareness-training>

[Suicide Prevention Training and Online Safety resources – Practitioners Resource – Newham Council](#)

SUICIDE PREVENTION TRAINING

North East London Suicide Prevention Multi-Agency
Training Hub offers free training for people working and living in Newham



Zero suicide prevention training for university students

About the course:

This suicide awareness training has been developed specifically for university students and includes information and scenarios that are related to experiences at university.

Who it's for:

The training has been created for university students, their family and friends but can be taken by anyone over the age of 16.

What you'll learn:

Through the training you'll learn the skills to better understand suicidal behaviours so you can feel confident to:

- See the signs
- Say the words
- Signpost to support

The training aims to equip you with the skills and confidence you need to have a potentially lifesaving conversation.

How long it will take: The training takes approximately 20 minutes to complete and you will get a certificate on completion.

Visit: <https://www.zerosuicidealliance.com/suicide-awareness-training-uni-students>

[Suicide Prevention Training and Online Safety resources – Practitioners Resource – Newham Council](#)

Adolescent Mental Health: Understanding Risks and Promoting Positive well being



Enable participants to recognise the increased prevalence of emotional distress and deliberate self-harming behaviours among young people and provide tools on how to respond appropriately and proportionately to risks presented.

Outcomes:

By the end of the training session, training participants will be able to:

- Understand current research on the prevalence of mental health issues, deliberate self-harming behaviours amongst young people and the impact of the Covid pandemic on their well-being and development
- Demonstrate knowledge of the risk factors and antecedents which contribute to social and psychological traumas experienced by young people's vulnerabilities.
- Ensure that the young people and family assessment are holistic and consider and analyses issues of culture, ethnicity and religion, including the young person and family's strengths
- Understanding the role of cultural and gender factors in understanding children's emotional distress, sense of belonging and the impact on different presentations, including self-harm and suicidality
- Describe the significant role of internet, online social media communication and peer influence in escalating emotional distress and self-harming behaviours among young people.
- Use of holistic model of interventions, including THRIVE Model, to engage with and improve children emotional wellbeing
- Demonstrate knowledge of local resources and national resources that can support vulnerable adolescents and their families, including Early Help and preventative and therapeutic services .

Trainer

Marcia Rice

BA(Hons), MSc, MPhil, CQSW

Independent Facilitator and Consultant

ONLINE

07/12/2023

07/05/2024

It is recommended to log in 5 minutes prior to the scheduled time.

09:30 Start

03:30 Finish



Awareness of Harmful Sexual Behaviour



The course is aimed at caseworkers who are new to this area of work, youth workers, social care staff and foster carers who care for children and young people who have engaged in harmful sexual behaviour (HSB). The course price includes the four AIM checklists designed to be a useful resource for practitioners and managers in all agencies, building up confidence and competence in understanding sexual behaviours.

They provide a quick, accessible framework for internal discussions and initial decision making re levels of concern about sexual behaviours and also, for external communications with other agencies, to agree a shared understanding of the level of concern and safety plan, where required.

They can help to make decisions about whether or not to refer to another agency or if a full AIM Assessment is required. For some children and young people, further pattern mapping would be appropriate, or the concerns can be managed by professionals already involved with the family through education and support for the child/young person and/or their family.

The AIM Checklists set includes 4 Checklists and the How to use the Checklists guide and can be shared within a team, making it a great team resource..

- Adolescent Checklist
- Children under 12 years Checklist
- Adolescents with learning disabilities Checklist
- Children with learning disabilities Checklist
- 'How to use the AIM Checklists 2020 guide' provides information on how the checklists work and suggestions for immediate interventions required.

The Checklist templates are designed so that they can be used repeatedly with the outcomes able to be inputted directly onto them, so a record can be made and the shared with colleagues or other agencies as appropriate.

Trainers

AIM Facilitator

ONLINE

08/11/2023

12/03//2024

It is recommended to log in 5 minutes prior to the scheduled time.

09:30 Start

04:30 Finish



Child Criminal Exploitation Workshop



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In 2017, the Government introduced national guidance to help identify and protect those exploited through criminal exploitation. This guidance is part of the cross-government approach to ending gang violence and exploitation.

- How young people are targeted to join groups.
- The business model of county lines and how this operates.
- The safeguarding response to Criminal Exploitation
- The signs and triggers to be aware of with regards to those who are involved and/or at risk of county lines.
- The strategic and tactical plan to address Criminal exploitation.

How Youth violence and exploitation is evolving;

A key outcome of the workshop, will be to identify individuals to be champions, and act as a point of reference to signpost colleagues for further information, advice and guidance



Child Neglect: Assessing the Quality of Parental Care – Using GCP2 Tool

The NSPCC Graded Care Profile (GCP2) is a standardised tool for assessing the quality of parental care where neglect is a concern. It assesses the quality of care across the 4 domains of physical, safety, emotional, and development and is Newham's adopted tool for neglect.

Learning Objectives:

- How to use an evidenced-based assessment tool for evaluating levels of parental care.
- Understanding of the graded scale (1=best, 5=worst) to capture levels of physical and emotional care
- Embed a base on Maslow's hierarchy of needs.
- A tool that Identifies strengths as well as weakness
- Targets aspects of neglectful care
- Provides evidence that can inform care and intervention plans



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Trainers

Laverne Walcott-Dhainy

Independent Facilitator and Consultant

Sheila Leighton

Safeguarding Professional Development
Lead

ONLINE

27/09/2023

17/01/2024

24/04/2024

It is recommended to log in 5 minutes
prior to the scheduled time.

10:00 Start

04:00 Finish



Child Protection Conference – Working Together



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A Child Protection Conference is a multi-agency meeting to decide if children are at risk of significant harm and if so to recommend a Child Protection Plan. Core group meetings are an essential part of multi-agency planning process. It is imperative that all agencies ensure a total commitment to these parts of the child protection process, recognising that working in partnership with families and multi-agency planning is paramount to the effectiveness of protecting children and assessing and providing for their needs.

Learning Objectives:

- The role of a Child Protection Conference
- Invested parties and contributors
- How to contribute effectively
- Beyond the conference



10:00 Start

04:00 Finish



Complex Safeguarding – Risk and strengths linked to faith and belief

This course aims to enhance practitioners' knowledge of the complexities of safeguarding children and families when faith and belief are possible factors. Explore the risks and highlight strengths within this arena for some children and families.

- Understand how cultural/faith values and beliefs: witchcraft, spirit possession, child brides and (dis) honour-related abuse - may play a role within some families.
- Exploration of beliefs with families to understand the level of risk, if any
- Considering how cultural and religious values and beliefs can be utilised as potential strengths
- Awareness of how different communities may perceive child abuse within the context of cultural and faith values.
- Awareness of legislation pertaining to equality, discrimination and understanding of anti-discriminatory practice within the context of safeguarding children.
- Reflect critically on how practitioners' personal values could impact professional judgements and decision-making.



Trainers

Laverne Walcott-Dhainy

Independent Facilitator and Consultant

ONLINE – MS Teams

12/10/2023

06/06/2024

It is recommended to log in 5 minutes prior to the scheduled time.

10:00 Start

03:30 Finish



Complex Harm/Complex Safeguarding - Adolescent Safeguarding

A workshop that outlines the key principles of complex harm/complex safeguarding and firstly focusses directly on the needs of children and young people.



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Stay Tuned.
Coming Soon!

New Production



By DAMIEN CAWIE

Cultural Competence and Safeguarding



This course aims to enhance practitioners' knowledge of the complexities of safeguarding children and families when faith and belief are possible factors. Explore the risks and highlight strengths within this arena for some children and families.

- Understand how cultural/faith values and beliefs: witchcraft, spirit possession, child brides and (dis) honour-related abuse - may play a role within some families.
- Exploration of beliefs with families to understand the level of risk, if any
- Considering how cultural and religious values and beliefs can be utilised as potential strengths
- Awareness of how different communities may perceive child abuse within the context of cultural and faith values.
- Awareness of legislation pertaining to equality, discrimination and understanding of anti-discriminatory practice within the context of safeguarding children.
- Reflect critically on how practitioners' personal values could impact professional judgements and decision-making.

Trainers

Alix Walton

Independent Facilitator and Consultant

ONLINE – MS Teams

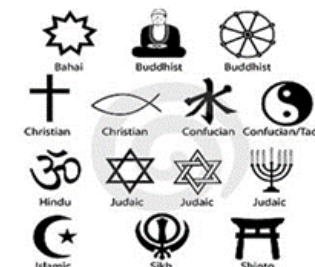
06/02/2024

09/05/2024

It is recommended to log in 5 minutes prior to the scheduled time.

09:30 Start

03:30 Finish



Difficult Conversations - CSA



Conflicts are bound to arise in both our personal and professional lives. In such situations, it becomes necessary to have difficult conversations. This workshop aims to delve into the management and consideration of such conversations in the context of CSA, an area that demands sensitivity in ascertaining facts about a traumatic situation.

These transferable skills can be utilised throughout your work

Trainers

Clare Popham

Professional Development Social Worker

Naz Tanner

Independent Facilitator and Consultant

ONLINE – MS Teams

13/10/2023

02/05/2024

It is recommended to log in 5 minutes prior to the scheduled time.

10:00 Start

03:30 Finish



Digital Safeguarding

This is a basic introductory course, which provides an overview into how children and young people access new information technologies, what the safety issues are and how we as professionals can help parents and young people to keep safe. Participants will gain an awareness of social media and new technological advances that children and young people are able to access.

The Digital Safeguarding

- The risks of using social media, the exposure to different kinds of content risks.
- How cyberbullying occurs and impacts young people
- Grooming and child exploitation
- Sexting, how to help young people make good choices and how to respond when things go wrong
- Helping children think about their digital footprint and digital legacy.
- Gaming, popular games and how to support gaming safely
- Provides key information, practical tips and useful resources to help parents, carers and professionals support young people to navigate the online world safely and get the best out of technology.



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

Trainers

Praesidio Safeguarding Facilitators

ONLINE – MS Teams

14/11/2023

16/04/2024

It is recommended to log in 5 minutes prior to the scheduled time.

10:00 Start

01:00 Finish



Domestic Abuse



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This three hour workshop will give an overview of why we risk assess victims of domestic violence and abuse (DVA), the history, purpose and use of the Domestic Abuse Stalking Harassment and Honour Based Violence (DASH) risk identification checklist (RIC). Attendees will consider how to respond to disclosure of domestic abuse with empathy and understanding and the role of professionals in intervening safely. The session will also consider how to assess someone's immediate safety, build a coherent safety plan and referral to, and continued liaison with, specialist services.



Early Help Framework and Team Around the Family



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This new revamped offer is delivered over four modules and each must be attended in order. Book cohort A or B and you will be booked for all four dates (you will not be able to switch between cohorts)

Training Level: 2

Module 1 - Introduction to Prevention, Early Help and The Early Help Assessment

Module 2 - Early Help Lead Practitioner Role and Function

Module 3 - Relationship Based Practice and Systemic Thinking

Module 4 - Supporting Families that have recently received statutory intervention (Step Downs)



Female Genital Mutilation (FGM)



The aim of the course is to introduce professionals to the practice of FGM in girls and women, exploring why it is practiced, the different types of FGM, its prevalence and its acceptance, along with how to recognise the signs and indicators. The World Health Organisation estimates that 3 million girls undergo some form of Female Genital Mutilation (FGM) each year. Female Genital Mutilation is illegal in the UK but still affects a significant number of British girls and foreign nationals from a variety of cultures.

- Describe what FGM is and the different types of FGM
- Understand the prevalence of FGM and identify high risk communities
- Understand the law in relation to FGM
- Explain the reasons why FGM is practiced and accepted in some communities
- Be aware that FGM in young girls below the age of eighteen is 'child abuse' a violation of the child's right to life, their body integrity as well as their right to health
- Be able to recognise what the signs and indicators of FGM are and to make appropriate referrals to safeguard children and young people
- Be aware of the support services for women and girls who have undergone FGM

Trainers

Alima Dimonekene

Hestia

ONLINE

21/09/2023

It is recommended to log in 5 minutes prior to the scheduled time.

10.00 Start

01.00 Finish



Healthy Relationships & Online Sexual Content



Introduction of some of the recent and emerging research and statistics into online pornography and young people.

Explanation of trends between exposure to sexual content online and its impact on underage viewers.

Explore how to tackle the issue of consent meaningfully and respectfully to promote healthy relationships in young people.

Provide practical tips and advice for professionals on supporting young people to develop healthy attitudes and relationships.

Trainers

Zoe Hilton and Edd Chwieseni

Praesidio Safeguarding
Independent Facilitators

ONLINE – MS Teams

17/10/2023

16/01/2024

It is recommended to log in 5 minutes prior to the scheduled time.

10:00 Start

01:00 Finish



Homelessness and Duty to Refer



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PARTNERSHIP

The Homelessness Reduction Act 2017 aims to
homelessness...



Stay Tuned.
Coming Soon!

New Production



Impact of Parental Substance Misuse



We hope to broaden participants' understanding of issues relating to substance use and parenting, allowing them to feel able to make more informed assessments in this area.

- To develop an understanding of drug and alcohol use and awareness of the effects and risks associated with the most commonly misused substances
- To explore personal attitudes and values in relation to drug use in general and to drug using parents in particular
- To explore the possible impacts on children of parental substance-misuse
- Develop skills in basic risk assessment of drug and alcohol use in regards to parenting and Child Protection
- Begin to identify practical ways of working effectively with the children around drug and alcohol using parents
- Develop intervention skills with families to reduce risk of harm
- Identify the circumstances in which concerns trigger referrals for a Children Social Care intervention
- Develop knowledge of local resources for supporting families with substance using parents.

Trainers

Steffanie Kessenich

Young Person and Families Team

Leader CGL - Newham Rise

ONLINE – MS Teams

18/10/2023

24/01/2024

01/05/2024

It is recommended to log in 5 minutes prior to the scheduled time.

10:00 Start

02:30 Finish



This one-day introductory course is CPD-certified as conforming to continuing professional development standards and benchmarks. Designed for professionals who work in collaboration with other agencies, it provides an overview of the key issues to support them in identifying and responding to cases of intra familial child sexual abuse. This engaging course will be led by two expert trainers from a range of backgrounds across a multiagency safeguarding partnership



Trainers

CSA Centre Barnado's facilitators

ONLINE

19/10/2023

20/11/2023

It is recommended to log in 5 minutes prior to the scheduled time.

| | |
|-------|--------------|
| 09.55 | Registration |
| 10.00 | Start |
| 16.30 | Finish |



Introducing The Havens and NEL CSA Hub: Supporting recovery and health of children affected by Child Sexual Abuse



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The Independent Inquiry on Child Sexual Abuse has heard from victims and survivors of the psychological and physical affects on well-being, family and intimate relationships, faith, and education and career. For some victims and survivors these effects endure throughout adult life.

This half-day training aims to provide a space for front line professionals to understand local services and reflect on the support needs of children and families affected.

Learning Objectives:

- Increased awareness of Child Sexual Abuse (CSA) pathways in Newham
- Understand what is involved in a forensic medical examination and a child sexual abuse medical examination
- Understand the range of services offered at the Havens Children and Young People's Service and the local CSA Hub
- Learn about the medical and emotional support needed following an allegation of sexual abuse/assault

Trainers

**The Havens Children and Young People's
(CYP) service and North East London
Child Sexual Abuse (CSA) Hub**

ONLINE

29/09/2023

23/02/2024

It is recommended to log in 5 minutes prior to the scheduled time.

| | |
|-------|--------|
| 10.00 | Start |
| 12:30 | Finish |

Managing Allegations and the LADO Process



When allegations are made against staff or volunteers who work with children, organisations need to be aware of their statutory duties. This course aims to inform participants of what these duties are, how the LADO Process works and how to complete internal investigations both inside and outside of this process.

- Know what to do when an allegation is made.
- Have a good understanding of LADO threshold and the process in general.
- Provide support and assistance to employees during the process.
- Complete internal investigations into allegations that fall both inside and outside of the LADO Framework.
- Review/Develop a policy for the Management of Allegations for their Organisation.

Trainers

Newham LADO

ONLINE

27/09/2023 - 10.00 -12.00

07/02/2024 - 14.00 - 16.00

15/05/2024 - 14.00 - 16.00

It is recommended to log in 5 minutes prior to the scheduled time.



Parental Mental Distress; Impact on parents and parenting capacity

To increase the awareness and prevalence of different types of mental disorders experienced by parents and carers. To different types of mental disorders are how they are manifested in adults. The teaching will examine the cultural, social, emotional and spiritual dimensions of mental health disorders affecting parents and children

This taught module will include the following topics;

- Exploring common experiences and signs of emotional distress and mental illness amongst parents
- Identifying triggers to emotional distress; physical illness, trauma and conflicts affecting parents and children
- To examine the impact of the Covid pandemic of parental mental distress and toxic trio co morbidities
- Discussing the prevalence and impact of depression and other mental disorders including personality disorders and other dual diagnoses
- Discussing the impact of mental illness on a child and young person's cognitive, emotional and social development.
- To explore how parental capacity is affected by parental mental illness
- Recognising and assessing the impact of disproportionate mental disorders amongst parents from black and minority ethnic communities
- Examine approached to breaking the generational cycle of trauma, self-harm and distress using the THRIVE model
- Identifying the dynamics and risks associated with working with parents who live with recurring and serious mental distress
- Identifying effective policies and strategies that can be implemented across disciplines and agencies to improve services to children and families affected by parental mental illness and improving safeguarding concerns
- Exploring local and other holistic interventions for parents, children affected by mental health issues in a multi agency and across disciplines.



Trainers

Marcia Rice:

BA(Hons), MSc, MPhil, CQSW

Independent Facilitator and Consultant

ONLINE

08/11/2023

03/06/2024

It is recommended to log in 5 minutes prior to the scheduled time.

| | |
|-------|--------------|
| 09.25 | Registration |
| 09.30 | Start |
| 03:30 | Finish |



Perinatal Mental Health



Participants will develop an understanding of what the term perinatal mental illness means and its recognition.

- Have an understanding of the national view
- Be informed of local treatment pathways
- Develop an understanding of the nature of risk and its management in the perinatal period
- Develop an understanding of the impact of perinatal mental illness on the infant and family
- Able to consider the impact of stigma and culture on perinatal mental illness.

Trainers

Petra Harding

Operational Team Lead

ONLINE

02/11/2023

07/05/2024

It is recommended to log in 5 minutes prior to the scheduled time.

10.00 Start

03.00 Finish



Prevent and Radicalisation



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Three-hour training programme

- The Local and National CT Threat Picture
- The Prevent Duty and its implications for local authorities
- What is Extremism?
- What does radicalisation look like?
- Interventions for young people who are under the influence of extremist ideologies

Building protective factors through the education system

- The Channel programme
- Case Studies
- Summary and conclusion

Trainers

Ghaffar Hussain

Community Resilience Manager, Community Safety
Enforcement

Ross Paton

Education Officer, Community Safety Enforcement

ONLINE

10/10/2023

29/02/2024

15/05/2024

It is recommended to log in 5 minutes prior to the scheduled time.

10.00 Start

13.00 Finish



Safe and Together Overview



We are excited to be offering the Safe & Together™ Model Overview Training.

This one-day training provides participants with an introduction to and overview of the Safe & Together™ Model. The presentation provides participants with information about creating a domestic violence-informed child welfare system, the principles and components of the Safe & Together Model and information about the framework behind competency-building in child welfare around domestic violence. The training will be useful to anyone in the borough who comes into contact with families affected by domestic violence.

The training objectives are:

- To introduce a perpetrator pattern framework
- To introduce and understand the Safe & Together Model principles and components and how those guide practice in various roles
- To introduce how to use the Safe & Together Model as a way to enhance good practice in various roles, reduce risk effectively and achieve better outcomes

Trainers

Respect facilitators

ONLINE

Course 13: September 18 & 19 |

Deadline: 11th September 2023 (17:00)

Course 14: October 30 & 31 |

Deadline: 23rd October 2023 (17:00)

Course 15: November 29 & 30 |

Deadline: 22nd November 2023 (17:00)

It is recommended to log in 5 minutes prior to the scheduled time.

01.00 Start

04.00 Finish

[Click to book Safe-and-Together-Overview](#)

Safeguarding Disabled Children

This half day session will provide an understanding of dilemmas faced for practitioners when working with children and families where there is a disability.

Join this safe place to explore concerns as a the session provides a better understanding of the lived experience and how to effectively engage and support the child, young person and family.



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SAFEGUARDING CHILDREN
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Trainers

Rahana Hussain

Independent Facilitator and Consultant

ONLINE

23/11/2023

13/06/2024

It is recommended to log in 5 minutes prior to the scheduled time.

09.30

Start

13.00

Finish



Section 47 Training



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Coming Soon!

New Production



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Self Harm - Managing the Risks of : Impact on Children, Young People and Adults



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AIMS: To improve understanding of how self-harm and deliberate self-injury develops and its multi-dimensional impact on young people and adults. Professionals will also have the opportunity to examine some of the clinical, social and behavioural issues that might arise.

LEARNING OUTCOMES:

By the end of the course, participants should be able to:

- Distinguish between self-harm and self-injurious behaviour and identify the different manifestations of the disorders
- Identify the nature, characteristics and prevalence of self-harm and self-injury
- To Identify the individuals who are more at risk of self-harm
- Have a greater awareness of the factors and situations and hazards that are likely to be stressors and triggers to self-harm
- Identify key underlying factors associated with self-harm, including the influence of past and unresolved traumas
- Understand the experiences of children and young people who self-harm and the impact on their emotional and social development
- Understand women's and men's experiences of self-harm and self-injury and the impact of the environment on their behaviour
- Understand some cultural, religious and social factors contributing to the high rate of self-harm among particular groups.
- Identify strategies and effective interventions for managing self-harm and undertaking risk assessments
- Develop more confidence in dealing with professional issues and responses in the safeguarding and management of service users engaging in self-harm and self-injury.

Trainers

Marcia Rice:

BA(Hons),MSc, MPhil, CQSW

Independent Facilitator and Consultant

ONLINE

06/02/2024

16/05/2024

It is recommended to log in 5 minutes prior to the scheduled time.

09.30 Start

03.30 Finish



Sibling Abuse

Recommended attendance at the Intra-familial child sexual abuse – an introduction (multi-agency) workshop



Trainers

CSA Centre Barnados

ONLINE

08/01/2024

04/03/2024

13.30 Start

17.00 Finish



SP-EAK - Suicide Prevention - Explore, Ask, Keep-Safe



An Introduction to Suicide Prevention skills

Half day session

- To consider the attitudes, myths and stigma that surround suicide.
- To recognise and explore the 'signs' that may indicate someone is having thoughts of suicide.
- To encourage an open, safe and sensitive conversation about suicide with a person having thoughts of suicide.
- To support a safety plan with someone thinking of suicide

SP-EAK accredited through the CPD Certification Service. A certificate and CPD points are available following full attendance of the session.

Trainers

Papyrus Facilitators

ONLINE

14/03/2024

19/06/2024

It is recommended to log in 5 minutes prior to the scheduled time.

10.00 Start

13.30 Finish



SP-OT Suicide Prevention – Overview Tutorial



What EVERYONE needs to know

To understand the prevalence and impact of suicide.

To explore the language, and the challenges, when talking openly about suicide.

To recognise the 'signs' that may indicate someone is having thoughts of suicide

To consider how we can all contribute to a suicide safer community.

SP-OT accredited through the CPD Certification Service. A certificate and CPD points are available following full attendance of the session.

Trainers

Papyrus Facilitators

ONLINE

05/12/2023

11/04/2024

It is recommended to log in 5 minutes prior to the scheduled time.

10.00 Start

11.30 Finish



Systemic Approaches for working with behaviours that challenge



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SAFEGUARDING CHILDREN
PARTNERSHIP

Part 1 – Introduction to

YOUR



Stay Tuned.
Coming Soon!

New Production



Think Child, Think Family - Think Everyone has a Life story

Appreciating the role of stories in families to make sense of their histories and present day lived experiences. This is aimed at all levels of support from early help, Child Protection and Looked After Children

- Understanding how practitioners can utilise life storytelling to enhance a systemic approach to working with children and families.
- Developing skills in Storytelling as a tool for working with families.
- Having an appreciation of the process involved in life story work.
- Engaging with self-reflection to, better understand life stories.
- Considering the use of photographs and mementos to engage lived experiences through story telling



Trainers

Laverne Walcott-Dhainy

Independent Facilitator and Consultant

ONLINE – MS Teams

09/11/2023

07/03/2024

27/06/2024

It is recommended to log in 5 minutes prior to the scheduled time.

10.00 Start

15:30 Finish



Transgender Awareness Workshop -Working with Transgender children and Adults - Introduction to

Aims

This course aims to:

- Raise practitioners' awareness of the protected characteristic of gender reassignment.
- Explore the support available to practitioners working with children and families.
- Develop skills to hold confident conversations and raise transgender awareness with staff, families, and young people.
- Create an action plan for inclusion and change within the workplace/everyday practice .

Outcomes

By the end of the course, delegates will:

- Have a better understanding of the lived experience of transgender individuals and those exploring their gender identity.
- Know how to provide support, access available resources, and be sensitive to the needs of transgender individuals.
- Be equipped with effective communication strategies to foster transgender awareness and inclusivity.
- Have developed an action plan to promote inclusion and drive positive change.



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

Trainers

Nate Frost

Equality and Diversity UK

ONLINE – Zoom

15/11/2023

10.00 am to 12.30 pm

22/05/2024

1.00 pm to 3.30 pm

It is recommended to log in 5 minutes prior to the scheduled time.

Working effectively with non-abusing parents and carers (Multi-agency)

This one-day course equips participants with an understanding of the issues facing non-abusing parents/carers in cases of child sexual abuse, and best practice in engaging them in effective assessment and intervention.



Trainers

CSA Centre Barnados

ONLINE

23/04/2024

20/05/2024

09.25 Registration

09.30 Start

17.00 Finish



Working Together to Safeguard Children Cared Away from Home

The aim of this course is to raise awareness of the range of circumstances in which children may become cared for away from home. This includes children who are in the care of the Local Authority and children who are cared for under Private Fostering Regulations

- Identify children who are living away from home in different legal context i.e. (privately fostered children, Looked After Children and Children living with family and friends and connected persons).
- Recognise the particular vulnerabilities of children who are privately fostered, how agencies are expected to work together in identifying and notifying privately fostered children to the local authority MASH Service.
- Understand the legal context to Private Fostering Arrangements, Local Authorities statutory duties and functions following a Private Fostering Notification to the LA.



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

Trainers

Nasim Ahmed

Private Fostering Lead Social Worker

Mark Thompson –

Practice Leader

Elizabeth Gosling

Service Manager

ONLINE

24/10/2023

27/02/2024

25/06/2024

| | |
|-------|--------------|
| 13.55 | Registration |
| 14.00 | Start |
| 16:00 | Finish |

