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# FIRST FRIDAY SAFEGUARDING PARTNERSHIP FORUM

**For all in Education, Health, Children's Social Care, Police, Adult and other public services who are members of the Newham Safeguarding Children Partnership**



Time	Item	Presenter
10.00	Welcome and Introduction	<b>Natalie Newton</b>  Mentimeter NSPC Business Manager & <b>Shelia Leighton</b> NSPC Safeguarding Training Lead
10.10	7 Minute Briefing Survey Results	<b>Natalie Newton</b> NSPC Business Manager
10:30	Live Sign Up	
10:35	New Mentimeter Poll for 7 min Briefings and Action Plan uptake	
10:30	Case Introduction	<b>Natalie Newton</b> NSPC Business Manager
10.55	<b>7 min Briefing Ellie</b>	Video Clip
11:10	Mentimeter	
11.15	Newham's Offer Domestic Abuse and Perpetrators	<b>Shelia Leighton</b> NSPC Safeguarding Training Lead
11.20	Resources to offer support in your establishment Video Clip Consider debriefing!	<b>Shelia Leighton</b> NSPC Safeguarding Training Lead
11:25	Closing Remarks & Mentimeter Summary	

\*Presentation will include a 7 minute briefing for Forum members to cascade within their own agencies

**Dates of Future Meetings:** Friday 4<sup>th</sup> February 2022, 4<sup>th</sup> March, 1<sup>st</sup> April, 6<sup>th</sup> May, 10<sup>th</sup> June, 8<sup>th</sup> July, 9<sup>th</sup> September, 7<sup>th</sup> October, 4<sup>th</sup> November, 2<sup>nd</sup> December, 14<sup>th</sup> January 2023





# 7-min Briefing Survey

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**57** have requested access to the 7-min Briefing Confidential Site  
from March – November 21

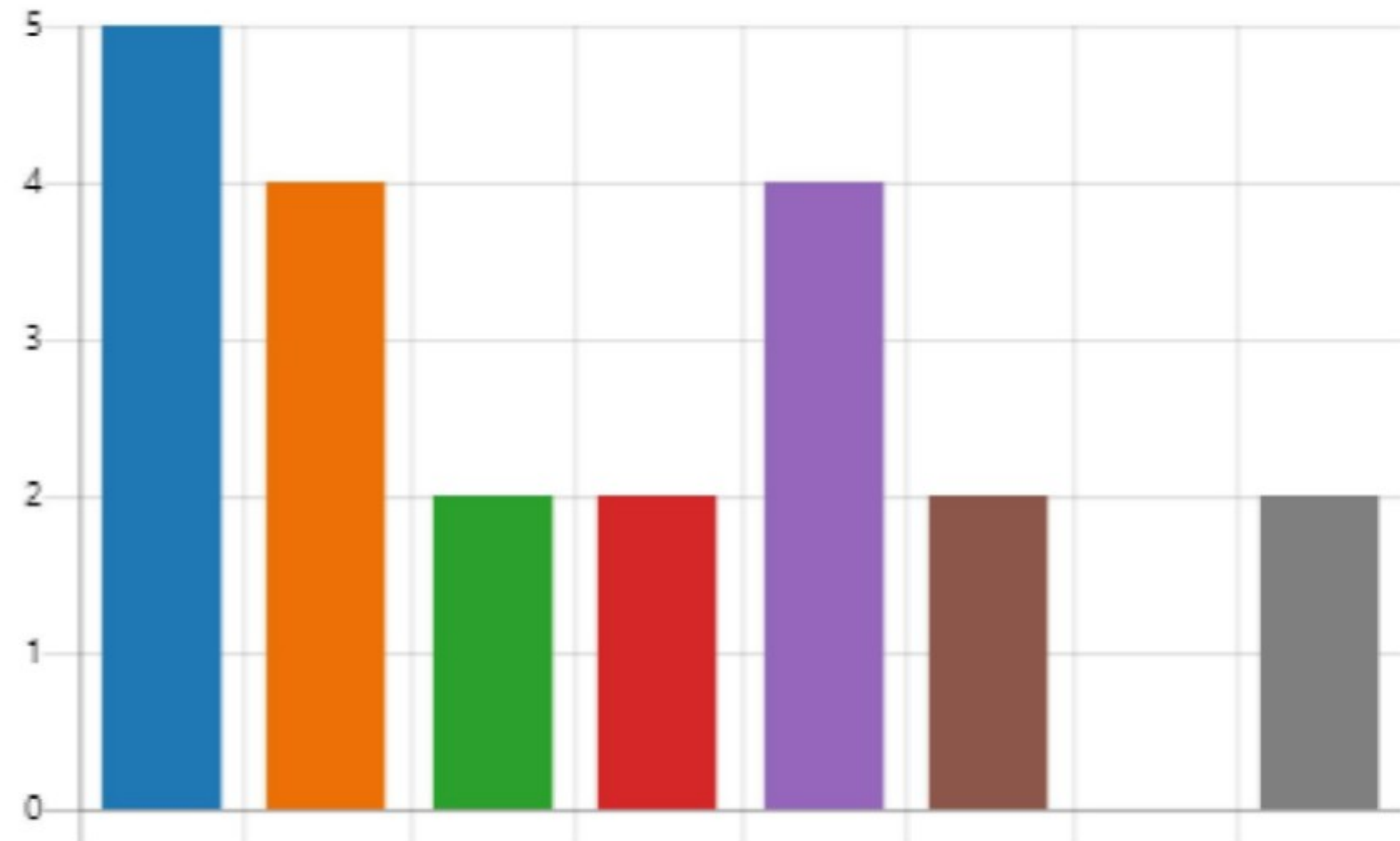
**9** responded to the survey

# Question 1



What 7 minute briefings have you watched?

Ellie	5
Keeping Young People Safe	4
Arkay	2
Escalation Policy	2
Bilal	4
Peer on Peer Abuse	2
CDOP	0
None	2





# Question 4



Have you used it for training?

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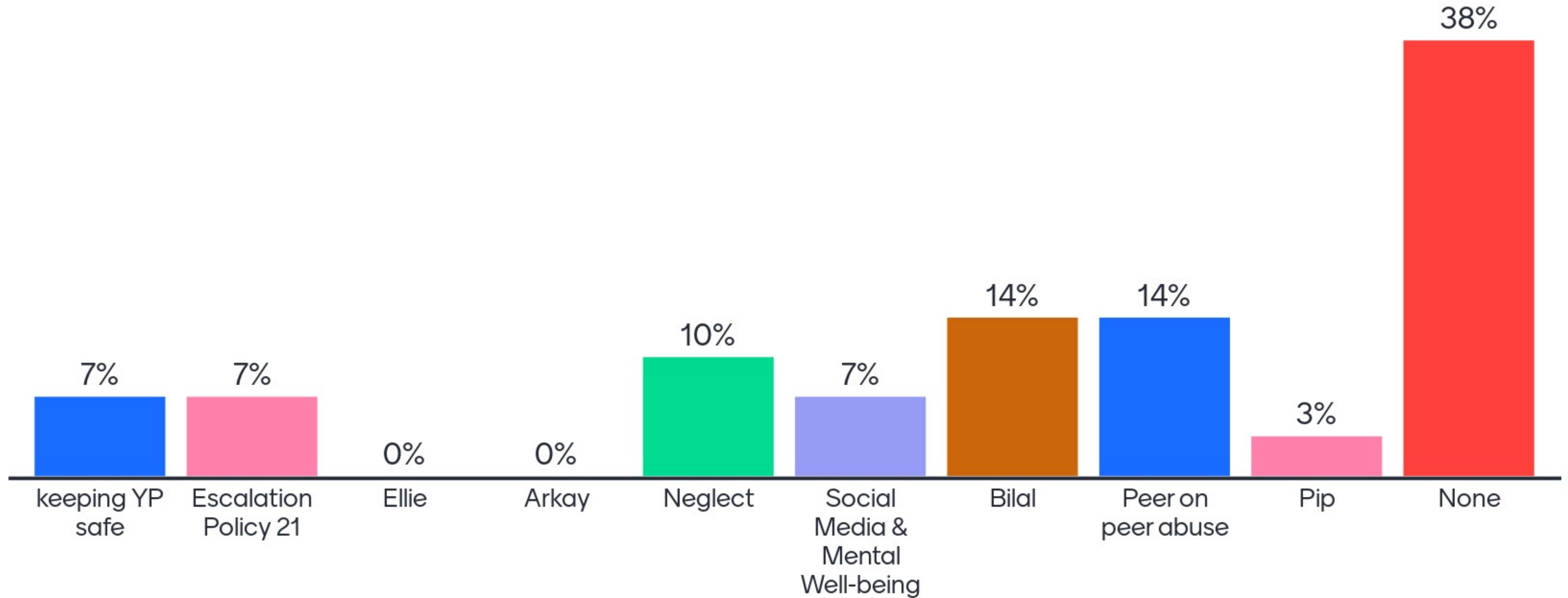
## 9 Responses

- *No - I work in a college and the ones I've seen I do not feel would be useful for the other teaches at my college to watch*
- *shared learning when delivering training"*
- We use these briefing within our Bi monthly Safeguarding Workshops to ensure the learning is being disseminated/embedded across the entire service.
- I share with the safeguard team the Escalation Policy and encouraged them to sign up to see the briefing themselves.
- No - I work in a college and the ones I've seen I do not feel would be useful for the other teaches at my college to watch
- Not yet - no time





# What 7 minute briefings have you used ?





# Confidential Area

[Home](#)

[Children & Young People](#)

[Parents & Carers](#)

[Professionals](#)

[Community](#)

[Early Help](#)

[Learning Zone](#)

[About](#)

## 7 Minute Briefings – Confidential Area

This password protected area contains learning related to Newham specific cases. To document your learning you can access this tool, which can evidence and track the learning with in your agency. This area should be used to share good practice and learning within Newham.

*Please add in the same the provided log-in password to watch all videos.*

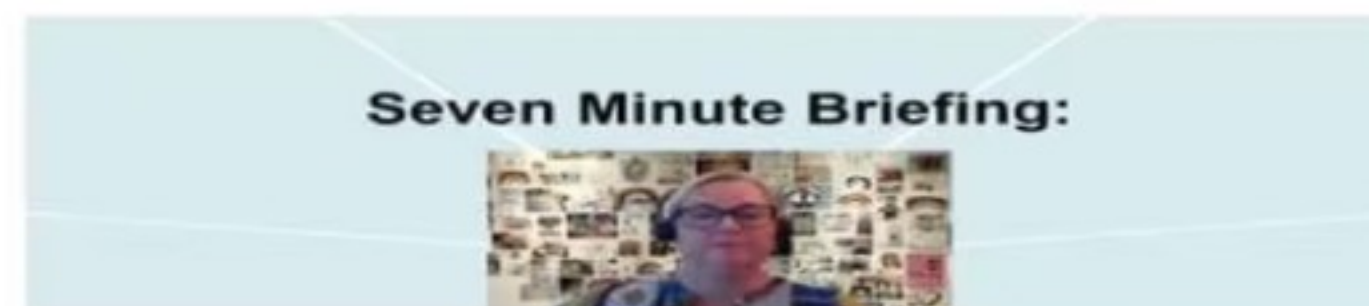
Anna



Ellie



Keeping Young People Safe





# How to access the secure 7 minute briefings



MENTIMETER  
NEWHAM  
SAFEGUARDING CHILDREN  
PARTNERSHIP

Email the [LSCB.administrator@newham.gov.uk](mailto:LSCB.administrator@newham.gov.uk) using the subject title: *Access to secure 7 minute briefings*

Please send your *feedback* to the same email address with details of who the briefing has been shared with and how the learning is being used to improve safeguarding practice.



# Live Sign up

- Take this opportunity to request access to the confidential site.
- This comes with responsibilities –
  - That you disseminate the information within your establishment
  - Complete action plan to document and evidence change and outcomes
  - Share your action plan with the NSCP





Name of section and team ..... Contact details .....

Please ensure you keep a copy of this discussion and plan for your records

## Action Plan

What actions have been agreed to improve practice?

Please ensure you keep a copy of this discussion and plan for your records

Identify the learning or recommendations that are relevant to your team and your team's discussion on those points

1 .....

2 .....

3 .....

## 7 Minute Briefing - Action Plan

Title of 7 Minute briefing .....

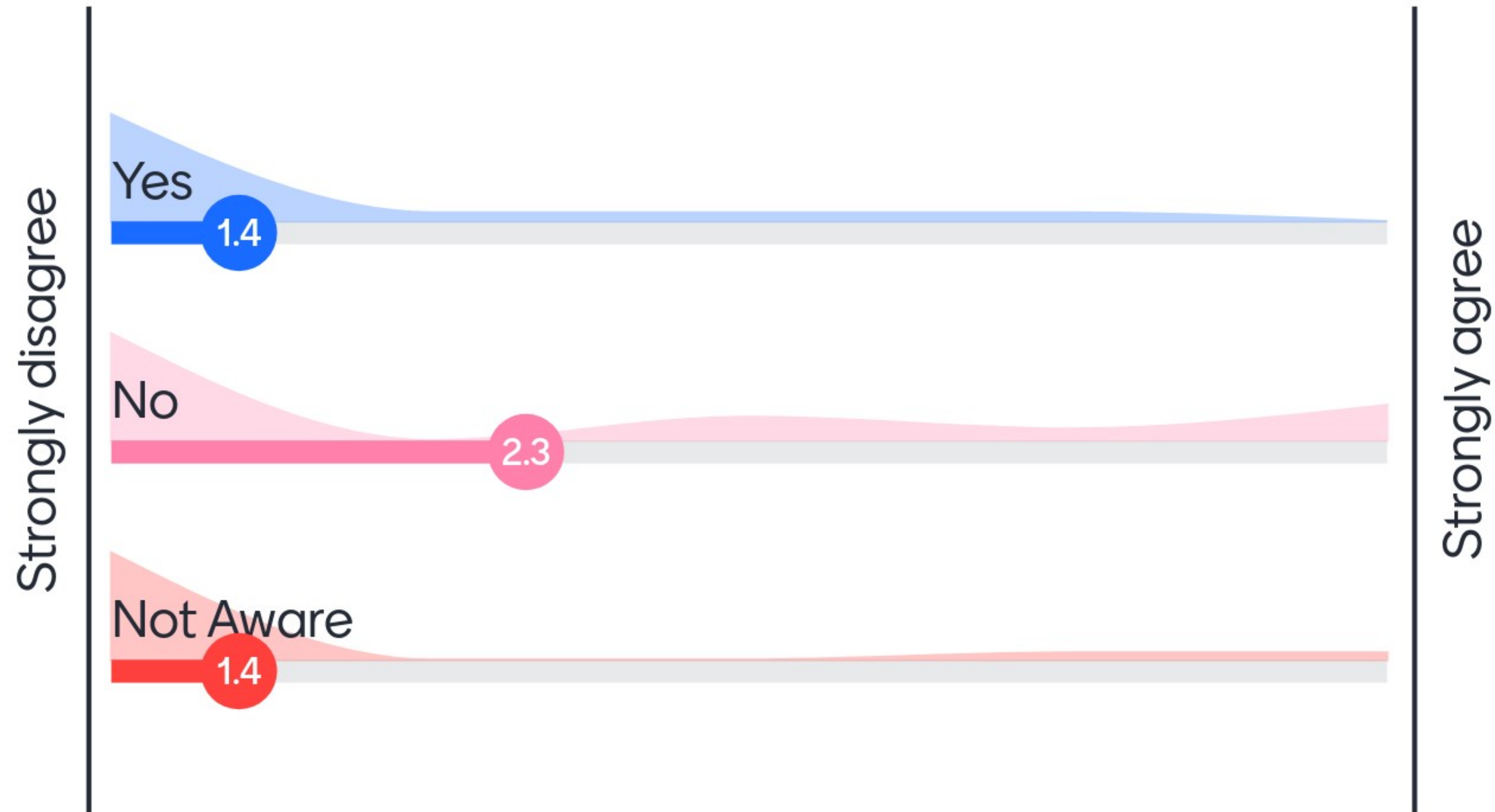
Name of organisation ..... Team manager .....

What need to happen?	Who will do it?	By when?	How will you know when this has been done?	How will you know if it has worked?





# Have you completed an action plan?





## 7 Minute Briefing

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‘Ellie’



# 'Ellie'



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This 7 minute briefing covers the learning. The themes identified:

- Domestic Abuse
- Asian Ethnicity
- No recourse to public funds
- No family support network
- Arranged Marriage
- Sibling separation
- Previous Conviction and sentence for Domestic Abuse

Mother was seriously assaulted by father at the home address while he was awaiting deportation and Ellie was present and witnessed the attack. Ellie was not physically injured





# What can you take away from this briefing?

staff to consider multiple layers of needs / concerns

The importance of sharing the information

Importance of sharing information

Sharing the immigration helpline

The importance of challenging the system

The importance of various agencies working together.

The signposting to other agencies.

Sharing information and challenge decisions made if not in agreement

The impact of DV on parenting capacity

# What can you take away from this briefing?

Chase concerns and referrals to mash

Upskilling of staff around coercive control

The complexity and the different agencies that needed to involved

Collaborative working

Agencies working together and sharing information

The effectiveness of the 7 minute briefing.

Considering of the ACEs that apply to any child of concern that we are referring and making these explicit in referrals

Information sharing

Information sharing is key and also practitioners' understanding of NRPF



# What can you take away from this briefing?

It would be good to get that video link

Not a Q but loving the video. Am definitely going to use with our Staff in a full staff meeting

The video clip about childhood trauma

7 min briefing was very relevant. The short video shown will be very effective with all staff in my setting not just the safeguarding team

# What do you think you will do differently?

Continue to raise the profile of domestic abuse

Reminding people about ACEs

Professionals working together

Monitor that concerns are acknowledged by CSC

Ensure all staff are aware of the link between controlling behaviour and DV

Monitoring concerns closely

Better follow up

Professional curiosity

Staff training



# What do you think you will do differently?

Collaborative working by  
professionals

Listening more to the voice of the  
child

Share information with my team

# How will you know things have changed?

Everyone working together as team

People will be making more reference to potential of DV

Better information sharing and heightened awareness

Staff awareness on this topic

Improved collaborative working processes

Staff working together and put children needs first

I worry that children / pupils will clam up regarding disclosures

Evidence of increased staff uptake of DA training





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# Newham's Offer Domestic Abuse and Perpetrators



# Hestia; Newham's commissioned Service

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## **Independent Domestic Violence Advocates (IDVAs)**

- Domestic and Sexual Violence Floating Support
- Specialist Domestic Abuse Court Coordinator
- FGM Support
- Multi-agency Risk Assessment Conference (MARAC) Coordinator
- Domestic and Sexual Violence Peer Support
- Exiting Sex Work Support Workers

**Hestia**

**Email:** [InfoNewhamDSV@hestia.org](mailto:InfoNewhamDSV@hestia.org)

**Phone line:** 0808 196 1482

**For more information on Newham's services, please visit:** [Newham.gov.uk](https://www.newham.gov.uk)





# We are excited to be offering the Safe & Together™ Model Overview Training – Managers only

This one-day training provides participants with an introduction to and overview of the Safe & Together™ Model. The presentation provides participants with information about creating a domestic violence-informed child welfare system, the principles and components of the Safe & Together Model and information about the framework behind competency-building in child welfare around domestic violence. The training will be useful to anyone in the borough who comes into contact with families affected by domestic violence.

The training objectives are:

- To introduce a perpetrator pattern framework
- To introduce and understand the Safe & Together Model principles and components and how those guide practice in various roles
- To introduce how to use the Safe & Together Model as a way to enhance good practice in various roles, reduce risk effectively and achieve better outcomes
- The training will be delivered virtually over two half-day sessions

Safe & Together is a model designed to support children and family services and their surrounding systems to improve outcomes for families impacted by domestic abuse and improve competency across the workforce.

The Safe & Together principles are:

- Keeping child Safe & Together™ with non-offending parent
- Partnering with non-offending parent as a default position
- Intervening with perpetrator to reduce risk and harm to child

The London Safe & Together Partnership provides training to organisations working towards systemic change in their response to domestic abuse across their child and family systems. The Partnership combines extensive experience of UK systems with the foundations of the Safe & Together model in order to deliver training tailored to the needs of local authorities and organisations based in the UK.

To book your place on the training, please email [Sheila.Leighton@newham.gov.uk](mailto:Sheila.Leighton@newham.gov.uk) with your line manager's name and the course you would like to join.



# We are excited to announce the Safe & Together™ Model CORE Training - Practitioners



**Safe & Together** is a model designed to support children and family services and their surrounding systems to improve outcomes for families impacted by domestic abuse and improve competency across the workforce.

The Safe & Together principles are:

- Keeping child Safe & Together™ with non-offending parent
- Partnering with non-offending parent as a default position
- Intervening with perpetrator to reduce risk and harm to child

**The London Safe & Together Partnership** provides training to organisations working towards systemic change in their response to domestic abuse across their child and family systems. The Partnership combines extensive experience of UK systems with the foundations of the Safe & Together model in order to deliver training tailored to the needs of local authorities and organisations based in the UK.

The Safe & Together CORE Training is designed to provide a skills-oriented foundation for domestic violence-informed practice for professionals directly supporting families affected by domestic abuse. Each day of training provides experiential classroom training focused on the following foundational practice areas: assessment, interviewing, documentation, case planning.

CORE Training will teach you how to:

- Identify the impact of domestic violence on children and family functioning
- Create fact-based assessment of the perpetrators' behaviour patterns
- Partner with adult survivors of domestic violence
- Intervene with perpetrators

Understand how domestic violence intersects with other issues like substance abuse and mental health

Day 1 - Assessment

Day 2 - Interviewing

Day 3 - Documentation

Day 4 - Case Planning

plus 5/6 hours self-guided e-learning required in advance of each 1x90min virtual session

The training will be delivered through a mix of self-guided e-learning and four 1.5 hour live online sessions





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# Resources to offer support in your establishment

## Video Clip







## Trauma informed Practice

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Building professional confidence in effectively addressing the exposure to trauma within context of safeguarding

Four modules each 90 minutes delivered over two days.

Each module needs to be booked separately.

18/01/2022 & 19/01/2022

10/05/2022 & 11/05/2022



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# Consider Debriefing!



# Any Questions?

Really useful video thanks

The training with Jacqi is very good



# NSCP

## Learning and Development 2022

**NSCP Website** - <https://www.newhamscp.org.uk/>

**Training Brochure access-** <https://www.newhamscp.org.uk/training-brochure/> or

**PDF version of the Training Brochure** - <https://www.newhamscp.org.uk/wp-content/uploads/2021/08/NSCP-TRAINING-BROCHURE-21-22-v6-uploaded.pdf>

**Book onto training via this link** - <https://www.newhamscp.org.uk/events/>



# New to Newham



## **Understanding Adolescent Mental Health: Implications for practice and improving wellbeing - 19/01/2022 & 21/04/2022**

This course will address the increasing rate of emotional distress and mental ill-health among adolescents.

## **SP-EAK - Suicide Prevention - Explore, Ask, Keep-Safe**

An Introduction to Suicide Prevention skills 3 hour workshop

February Tuesday 22nd

April Wednesday 27th

June Thursday 16th

## **Working with Young Women and Girls Affected by Gangs and County Lines –09/02/2022 - 17/05/2022**

A model of practice, values and services when working with Young Women and Girls Affected by Gangs and County Lines

## **Working with Migrant Children**

4 modules being uploaded from January through to July

## **SP-OT Suicide Prevention – Overview Tutorial**

What EVERYONE needs to know -90 min workshop

January Wednesday 12th

March Thursday 10th

May Tuesday 10th

July Tuesday 12th

## **Working with Transgender children and Adults – 25/05/2022**

Introduction to Trans Awareness introduces the key information people need to know to support trans colleagues or to work with trans clients or pupils.



# Content



Time	Item	Presenter
09.30 - 09.35	Welcome, Overview for the workshop	<b>Natalie Newton</b> NSPC Business Manager
09.35 - 09.55	Introduction to Pip Case- Overview  Pip 7 min Briefing Learning Identified	<b>Detective Chief Inspector Seb Florent</b> Public Protection Partnership– NE BCU & <b>Nick Pratt</b> Local Authority Designated Officer
10.00	Mentimeter Q & A	
10.05	Introduction to Suicide Prevention Policy and the Suicide Prevention Board	<b>Geeta Subramaniam-Mooney</b> Corporate Director Brighter Futures Newham's Children and Young People's Commissioner
10.25	Mentimeter Q & A	
10.30	Revisit to Escalation Policy 7 min Briefing	
10.40	Duty to Refer	<b>Paul Cooper</b> Head of HPAS, Housing
	Mentimeter Q & A	
10.45	Introduction to Intersectionality	<b>Shelia Leighton</b> NSPC Safeguarding Training Lead
10.55 - 11.25	An introduction to Suicide Prevention Training	<b>Papyrus</b>
11.25	Further Training available to support this learning	<b>Natalie Newton &amp; Shelia Leighton</b>
11.30	Close	



## To support staff we have commissioned Papyrus to deliver -

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### **SP-OT Suicide Prevention – Overview Tutorial**

What EVERYONE needs to know - 90 min workshop

*January Wednesday 12th*

*March Thursday 10th*

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### **SP-EAK - Suicide Prevention - Explore, Ask, Keep-Safe**

An Introduction to Suicide Prevention skills – 3 hour workshop

*February Tuesday 22nd*

*April Wednesday 27th*

*June Thursday 16th*





# To support staff we have commissioned Child Bereavement UK

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Targeted agencies to attend the Child Bereavement Training 2 x sessions

## **Understanding loss grief and Bereavement – overview session**

1<sup>st</sup> February 2022 – 10.00 – 11.30 (8 spaces per agency)

### Content

- Understanding the models and theories and how they might apply to the families you work with
- Communicating with those who have experienced grief and loss
- Factors influencing grief
- How children grieve
- What people need – messages from families

## **Understanding traumatic bereavement in children and young people**

1<sup>st</sup> March 2022 – 10.00 - 11.30 (4 spaces per agency from the first session)

### Content

- Understanding of the nature of traumatic bereavement
- The initial support that can be helpful in response to trauma
- The impact of trauma on grieving
- To develop greater confidence in identifying children and young people who may require additional support because of their response to trauma and increase awareness of the services that can offer specialist support.
- Reviewing your own needs as professionals exploring ways to support ourselves, and our colleagues



# Feedback on Today's Forum and Next steps





# Future Friday Forum Dates

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04<sup>th</sup> February 2022,  
04<sup>th</sup> March,  
01<sup>st</sup> April,  
06<sup>th</sup> May,  
10<sup>th</sup> June,  
08<sup>th</sup> July,  
09<sup>th</sup> September,  
07<sup>th</sup> October,  
04<sup>th</sup> November,  
02<sup>nd</sup> December,  
14<sup>th</sup> January 2023



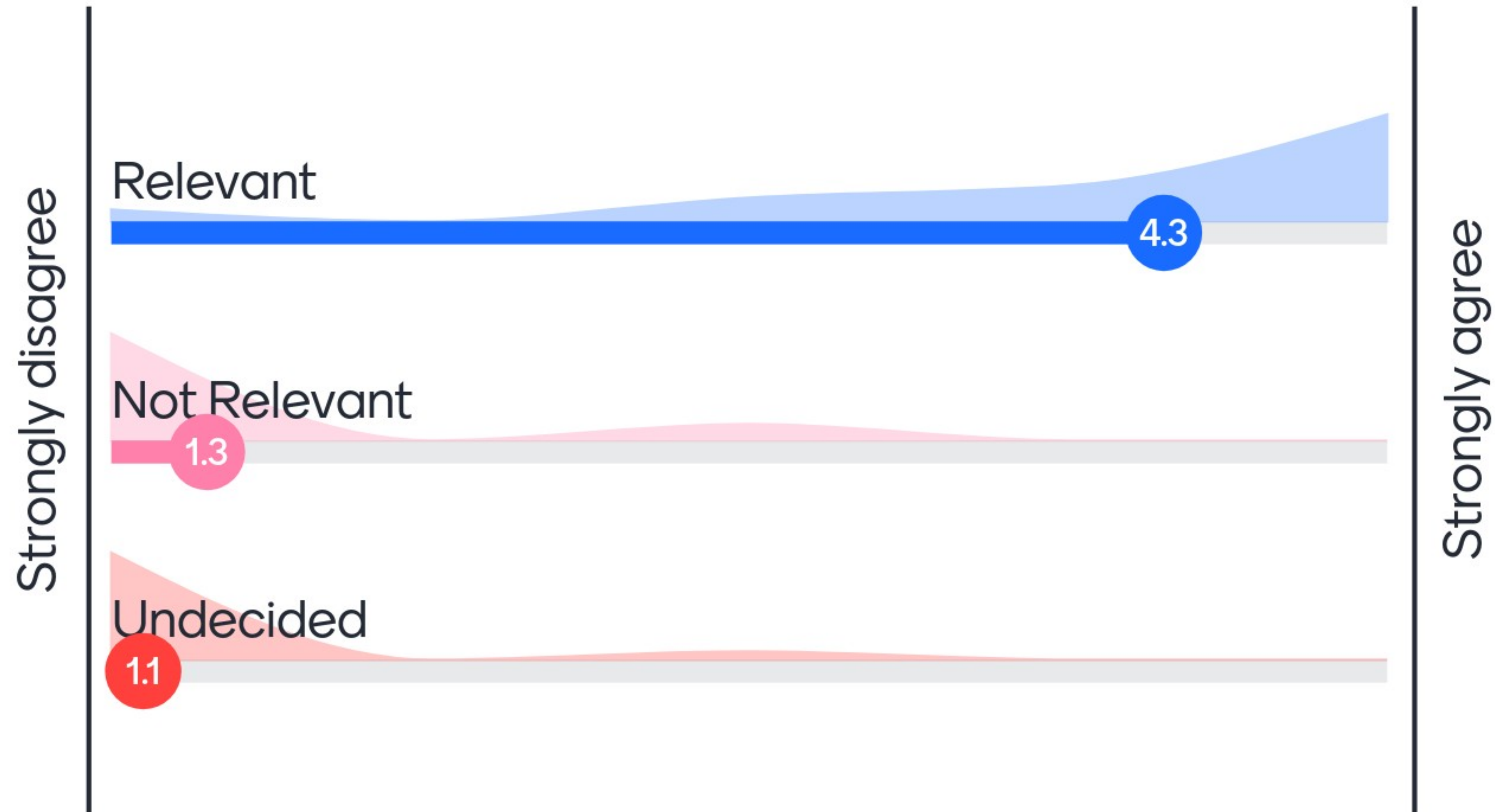


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# Partnership Rolling Programme!



# How useful was today's session?





# What can you take away today's forum

It was my first one so I found it really useful

Use of immigration hot line

To many list, it was extremely relevant todays climate

Collaborative working in safeguarding children and young people

The importance of raising the profile of DV

Information on trouma was eye opening. It has given me tools to use with children who are experiencing DV

Staff discussion on controlling behavior

The different resources available to me when facing a safeguarding incident

information about the 7 minute briefing.

# What can you take away today's forum

First time to attend the meeting but all videos and information was very relevant in my daily practice