

Safeguarding Training for Designated Leads in Schools

**This is a full day course for Safeguarding Designated Senior Leaders.
The training will be delivered at The Old Town Hall, Stratford on each of the following dates from 9.30 – 4.30**

Sept 2014	Oct 2014	Nov 2014	Jan 2015	Feb 2015	March 2015	April 2015	May 2015	June 2015
15th	20th	10th	12th	9th	2nd	27th	18th	8th
		24th	26th		30th			

After this course Designated Leads for Safeguarding in Schools, or those who deputise, will

- Have a greater understanding of the responsibilities attached to the role.
- Have confidence in revising policies and procedures that relate to safeguarding and child protection and how to work closely with Governors and other members of the Senior Leadership Team in embedding them across the school.
- Understand the importance of management oversight of those staff undertaking operational roles in school that involves working with families.
- Be clear about the need for recording systems.
- Recognise that the school can provide Early Help to vulnerable learners to minimise and manage risk.
- Be familiar with the process for referring to TRIAGE those learners who may be in need of protection or intervention from other services.
- Feel confident in submitting high quality reports for Child Protection conferences and participating fully in multi-agency meetings
- Be able to embed the learning from national and local Serious Case Reviews into their whole school practices.

I wish to apply for a place on this course on the following date:.....

Name:

School:

Post Held:

E-mail:

Telephone:

Please return completed form to Sadia.Parvin@newham.gov.uk

Safeguarding Training for Teachers and Support Staff in Schools

This is a half-day course for staff in schools.

The training will be delivered at The Old Town Hall, Stratford, on each of the following dates from 9.30 – 12.30

October 2014	December 2014	January 2015	February 2015	March 2015	May 2015
6th	1st	21st	23rd	23rd	11th

After this course school staff will:

- Understand their individual responsibility to safeguard and promote the welfare of learners in their school
- Be clear about the role of the Designated Senior Lead for Safeguarding in their school
- Recognise indicators that a learner may be at risk of, or suffering from, harm
- Know how to respond to a learner at the time of disclosure
- Understand the importance of accurate record keeping
- Have an understanding of how we learn lessons from cases that have been reviewed both nationally and locally
- Feel confident in recognising that their own and other's practice with children is safe

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